## الراعي الحصري



# مراجعات الثانوية العامة

للعام الدراسي 2020م - 2021م

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## introduction to a magazine article about time management (الشرعى والمهنى) Unit 2 Do you sometimes feel that you're wasting a lot of your time and not getting enough done? Don't worry you're not alone. Most of us fail to manage our time effectively. There are lots of books about tim management on the market, but you don't need to waste time (and money) reading them. Here are some tric

- It's so easy to make excuses and find ways to avoid the thing you know you should be doing. Expending the control of the contr
- advise us to break this habit by becoming aware of our own excuses. The 'right time' to do something never arrives: the best time to do something is usually now. Once you've got started, you'll probably find that it
- It's important to make yourself a 'to do' list or exam revision timetable, but remember that listing things in't the same as doing them (see Tip 1!). Once you've worked out what needs to be done, decide which tasks have the highest priority and which can be left till later.
- It's inevitable that things don't always go as well as you expect them to. If you find that you've 'hit a wall
- there are two things you can do. First, persevere; with a bit more effort, you may find that you break through the wall. But if that doesn't work, try having a (short) break. Do something completely different, and come back to the task.
- TIP 4:

  Even if you're under stress, there's no point making yourself ill that will just make the pressure wor. Make sure you remember to eat regularly and healthily, and, even though it may be hard, try to get enough sleep.

  TIP 5:
- You can't always make your brain work 'on demand'. Don't spend too long on one task, and learn to recognise when you're slowing down. Divide large tasks into smaller parts that are easier to manage, and reward yourself for completing them by doing something fun.

#### Read the article. Then choose the best title a-e for each tip One step at a time

#### Look after yourself e Just do it!

## B. Read the five problems then write the solutions for each one depending on the tips you have read. Decide which tip is the best for each student:

Students' comments / Problems / situations	Tip	Solutions
<ol> <li>I sometimes think it's all too hard and want to give up.</li> </ol>	_	a b.
give up. أعتقد أحياتًا أن الأمر صعب للغاية وأريد الاستسلام		ы
2. I sometimes reach a point where I get bored	_	a
and information just <b>stops</b> . أصل أحيانًا إلى نقطة أشعر فيها بالملل وت <b>توقف</b> المعلومات.		b
3. There's so much to do that it gets confusing	_	a
and I don't know where to start.		b
هناك الكثير للقيام به بحيث يصبح الأمر محيرًا ولا أعرف من أين أبدأ.		
<ol><li>I get worried and my head starts hurting.</li></ol>		a
أشعر بالقلق وبدأت رأسي تؤلمني.		b
5. I always seem to find other things to do and		a
time just runs out.		b.
يبدو دائمًا أنني أجد أشياء أخرى لأفعلها والوقت يثقد.		

### What do each of the following pronoun / words refer to :

تعود إلى	سطر	الضمير	
The reader	9/2	you	.1
books	3	them	.2
things	12	them	.3
things	15	them	.4
large tasks	26	them	.5
to do something	9	it ←	.6
trying to get enough sleep	21	It ->	.7
making excuses and find ways to avoid the thing you know you should be doing	7	this	.8
which tasks	12	which ->	.9
persevere	16	that	.10
the task you want to finish	18	the task	.11
making yourself ill	20	that	.12
Divide large tasks into smaller parts	25	that	.13

## C. Answer the following questions: 1. What do experts advise us to do in order to break the habit of making excuses? 1. What is experts advise us to do in order to break the habit of making excuses? 1. The first in the fir

## 

- 2. What should you take into consideration when working out what needs to be done? 13 12 منظر 12 13 ما الذي يجب مراعاته عند تحديد ما يجب القيام به؟ يوب بعد مد مد مد مد مد مد مد العبر من العبر العبر
- What should you do after you take a short break? مطر 17 18 ماذا بجب أن تقعل بحد أن تأخذ استر احة قصيرة على Do something completely different, and come back to the task.
- 4. How should you look after yourself when you are under stress? 21 20 ويطل المنافقة عندا تكون تحت الضغط؟ ، وجب أن تعقى بقصك عندما تكون تحت الضغط؟

## D. Complete the following sentences: 1. After completing large tasks, you should reward vourself by doing something fun. 26 – 25 معلل 26 معلل عبد الإنتياء من المهام الكبيرة ، يجب أن تقطق نفسك ب عمل شيء معلم.

. De	cide whether each of the following is True or False:
1	سطر 8 The best time to do something is when the 'right time' arrives to do it.
	أفضل وقت للقيام بشيء ما هو عندما يحين "الوقت المناسب" للقيام بذلك.
2	سطر 12-11 سرد الأشياء سهل مثل القيام بها. In Tip 2 listing things is as easy as doing them.
3	We should give up when things don't go as expected . وجب أن نستسلم عندما لا تسير الأمور كما هو متوقع
4	✓ You should preserve and make more effort to achieve things. 17-16
	يجب عليك الحفاظ وبذل المزيد من الجهد لتَحقيق الأشياء.
5	It's easy to get enough sleep when you are under stress.  22 سطر 22 عملات
	من السبهل الحصول على قسط كافي من النوم عندما تكون تحت الضغط.
6	24 من المستحسن قضاء الكثير من الوقت في مهمة واحدة It is advisable to spend too much time on one task.
7	✓ Dividing large tasks helps in achieving them more easily. 25
	يساعد تقسير المهام الكبير 5 في تحقيقها بسهر لة أكب

## Story about the daily news ...

have an impact on their daily lives.'

## (كل الفروع) **Unit 2**

أحد منظمي الاستطلاع أنيت كولمان تغير المناخ

- The results of a new **noll** show that financial problems have taken over from the environment as the main concerns for young people, the <u>survey asked over</u> 12,000 people aged between 14 and 18 they were most worried about, the clear 'winner' was 'finding a job', while the environment
- only the eventh greatest worry.

  This compares with similar polls in the last fifteen years, when environmental worries came first. One of the poll's organizer's commented that the results demonstrated a clear change in attitude. 'It's not just that getting a job is the main worry,"—he said 'also included in the top six worries were getting into debt (6<sup>th</sup>) and passing exams (4<sup>th</sup>»). I'm convinced that there's a connection because of changes in the job market, there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. Rising university fees make it inevitable that many students graduate from university with buge debts.'

  other concerns mentioned by large numbers of young people also tended to be personal rather than social, including worries about relationships (2<sup>th</sup>), health (3<sup>th</sup>) and 'fitting in with peers' (4<sup>th</sup>»—). Annette Coleman, director of the green earth organisation, said yesterday that she was 'disappointed, but not surprised' at the fall in the number of young people concerned about the environment. 'it's not that environmental concerns are less urgent than before quite the opposite in fact. " it's just that after decades of publicity on topics like climate\_change, so little has actually
- fact. " it's just that after decades of publicity on topics like climate change, so little has actuall changed. a lot of people get the feeling that there's nothing we can do about it, and young people i particular tend to be impatient. of course, the other thing is that in times of economic difficulty people are more likely to focus on worries that are more immediate and

#### A: Put the list of concerns in the order they appear in the text: (7 points) 1. winner مسطر 3 (2<sup>nd</sup>) مسطر 13 (2<sup>nd</sup>) relationships a. (3<sup>rd</sup>) health ايجاد وظيفة relationships سطر 13 سطر 13 health passing exams منظر 13 المطر 1 اجتباز الامتحاثات (4th=) **←** 4= (4<sup>th</sup>=) **←**6. (6<sup>th</sup>) **←**7. seventh التأقلم مع الأقران seventh < the environment سطر 4 B: What do the following, numbers and pronouns refer to: (6 points) 1. 12, 000 (line 2) 2. 14 and 18 (line 2) the number of people the age of people

#### C: Complete the sentences with phrases from the text: 1. Previous similar polls show that environmental worrie (3 points) ries were first. تظهر استطلاعات الرأى السابقة المماثلة أن المخاوف البينية كانت الأولى. 2. The stress that young people face these days is to pass exams and go on to university in the hope

One of the poll's organizer's Annette Coleman climate change

## الصفط الذي يواجهه الشباب هذه الأيام هو ا<u>جتياز الامتحاتات والذهاب إلى الجامعة على أمل العثور على وظيفة جيدة.</u> الصفط الذي

- D: Decide whether the sentences are True or False according to the text. (4 points)

  1. Environment problems are more important nowadays than fifteen years ago. (False)
  تعتبر مشاكل البينة في الوقت الحاضر أكثر أهمية ما كانت عليه قبل خصمة عشر عامًا.
- According to a poll's organizer, the change in the results explained a change in people's interest. (True)
   قالمتال التغيير في التلاقع بين تغيير الي مصلحة/اهكيام الناس.
   The director was surprised and disappointed at the fall in the number of young people interest about the environment. (False)
   The director was surprised and disappointed at the fall in the number of young people interest about the environment. (False)
- 3. The director איש אייבער איי

- We often hear people say, 'It's a small world, isn't it?' It's usually when they've just sperienced one of those strange coincidences that seem to happen in nearly everyone's lives. 'ou know the kind of thing: you're on holiday in another country and you run into a person you now from home, even though neither of you knew that the other was going there too. People often think experiences like this are evidence of something mysterious happening, ome kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and crhaps that's why some people are reluctant to accept it. Coincidences are events that mexpectedly happen at the same time for no clear reason, or finding an unexpected connection etween seemingly random things or people. A very common example of the latter is talking to a omplete stranger and finding that you have the same birthday. What are the chances of that appening?

- happening?

  Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and I hope there are more!), one of them will almost certainly have the same birthday as me.

  The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, the more there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often. the only surprising thing is that coincidences don't happen more often.
- A. Answer the following questions:
  1. When do people usually say "it's a small world"? " إنه لعالم صغير ؟ " " 1-2
- When they've just experienced, one of those strange coincidences that seem to happen in nearly everyone's lives. عندا مرزو الثانر بادعن تلك الصنف الغربية ألى يندو أنها تحدث غي حياة الجنوبي تلايياً. What do people often think of strange coincidences? الخياب المواجعة في المستحد الغربية على المستحد الغربية المستحداً العربية المستحداً الغربية المستحداً العربية العربية المستحداً العربية المستحداً الغربية المستحداً العربية المستحداً المستحداً العربية العربي What do unexpected meetings indicate for many people?

  "ئى مائا تئير (سَمَوْيَمَة للحَدِيد مِنْ النَّسَلِ"

  They are evidence of something mysterious happening, some kind of hidden plan outside our
- نها دليل على حدوث شيء غامض ، نوع من الخطة الخفية خارج نطاق معرفتنا Why does the writer think some people don't want to believe in scientific explanation for st coincidences? الماذا يعتَّد الكتب أن بعض الناس لا يريون الإيمان بالتفسير الطمي للمسادات الغزية؟

- Coincidences are events that unexpectedly happen at the same time for no clear reason.

  6. How does the writer prove coincidences scientifically ? "باستخدام العلرية الرياضية و المستخدة علمية" باستخدام العلرية الرياضية و الاستخدام العلرية الرياضية و When do you definitely come across coincidences ? و المستخدام العلاية الصندية 20
- B. Complete the following sentences:

#### . Talking to a complete stranger and finding that you have the same birthday is an example of ding an unexpected connection between seemingly random things or per ب تمامًا و اكتشاف أن لديك نفن عبد الميلاد مثالاً على العثور على اتصال غير متوقّع بين الإشياء التي تبدو عشوانية أو الأشخاص.

		يتحدث مع الغرباء.	النوع الذي	دف مصادفات بالتأكيد إذا كنت من
C. What do the following pronouns and p	hrases 1	efer to ?		
تعود إلى	سطر	الضمير		
saying " It's a small word, isn't it?"	1	it	.1	
scientific explanation is	12 / 7	it	2	1

		J	
saying " It's a small word, isn't it?"	1	it	1
scientific explanation is	12 / 7	it	2
people	1	they	3
People	13	them	4
people reading these words	16	them	5
the number of people	19	the more	6
another country	4	there	7
you and your friend	4	neither of you	8
run into a person from home in another country	5	this	9
finding an unexpected connection .	9	the latter	0
finding that you have the same birthday	10	that	1
	12	the chances	2
	14	the probability	3

## D. Decide if the statements are True or False.

- 4. People don't want to believe the scientific explanation for strange coincidences because they prefer exciting one. (T) مواجه المسلم 4. People don't want to المشرد المثلاث التقليز المثر التعالى المثرد exciting one. (T)

  5. People prefer more exciting explanation for strange coincidences than scientific explanation. (T) 6

  5. People prefer more exciting explanation for strange coincidences than scientific explanation. (T) 6

  6. People and the scientific explanation for strange coincidences than scientific explanation. (T) 6
- يقضل الثامن تتسيرا اكثر إثارة للمصادفات الغربية من التتميير العلمي.

  6. If there are 23 people in a room, the possibility that two of them have the same brithday is less than 40%. (F) / الأمن الله عن المحادث المحا

- E. Choose the correct word from the text.

  1. Sometimes you (happen in / run into) someone you know and (neither / everyone) person
- expected the other one to be in that place.

  (وتصافف / تحدث) شخصًا تعرفه رويَوْقَى (لا أحد / المجبع) أن يكون الشخص الأخر في الطاق التقاريز .

  2. Some people believe that coincidences are (hidden / mysterious) events that show there is a (ham / knowledge) that decides what happens in our lives.

  (المواقع المواقع المو
- يقول الكاتب إنه من الممكن (يحدث / يثبت) أن الصدف ليمت مفاجئة كما يعتقد الناس

## The best title : Methods of communication today (علمي) Unit 4

#### TEXT A As a parent, I'm becoming increasingly worried about the effect communications technology is having on young people. My fourteen-year-old son seems to spend hours every day texting chatting online, or updating his social media page. He says he's going to do his homework, but an hour or two later still hasn't started it, and I can't help feeling that he's wasting so much time on this instead of doing useful things, or even just being with his friends and communicating with re people. Is all this texting affecting young people's ability to use language properly? Is there a dange that they could become addicted to technology? What potential dangers are out there in the onlin

- TEXT B peration. A recent study in the US found that Like it or not, today's young people are the phones. Texting is now the main form of communication for young people. The figures obvious vary between countries, but the one thing we can predict is that they will continue to rise.

  Inevitably, this has bed to main. Inevitably, this has led to panic among parents, teachers and other adults. But are these fear justified? Not according to Dr Amy Lehane, who has studied exactly how young people are usin
- technology.

  'If you look back,' she says, 'you find the same panic reaction from older people to the grow of the telephone or television. Often it comes from a fear of something they don't understand, but research indicates that young people are quite capable of telling the difference between the onl world and the real world, or between the types of language used for texts and job application. They're also very aware of the possible negative effects of technology; they know, for example, it
- 21 it's not a good idea to post a message like 'I'm having a party next Saturday' on a public site
- What are the negatives of spending too much on texting and chatting on the soon in text A? 4.5.
   ما هي سلينت الإنفاق الزائد على الرسال الصنبية الرشد أنه على الإن ما الله الصنبية والرشد أنه على الإن ما الله المستوية المراحة بالمعالمة المستوية المست
- 2. Why should we feel positive about the future according to the results of the study? 18-19 الذا يجب أن نشعر بالإيجابية تجاه المستقبل وفقًا لتتاتج الدراسة؟
- يب بن سعر بورېدييه نيوه المستيل وقتا لتناج التراسة؟

  a) young people are quite capable of telling the difference between the online world and the real world,
  الشباب فلارون تمانا على للتمييز بين عام الإنترات والعالم الحقيقي.

  b) between the types of language used for texts and job applications,
  بين اتواع اللغات المستخدمة في الصور من وطلبات العمل. c) They're also very aware of the possible negative effects of technology.

  What things is the writer still **questioning** about in text A? ما الإثنواء هي لا يوال الكتب يشنك عنها في هسرة . The list of concerns mentioned by the parent are

  The list of concerns mentioned by the parent are

  a. Is all this texting affecting young people's ability to use language property?

  b. Is there adonger that they could become addicted to technology?

  c. What potential dangers are out there in the online world?

  What do the figures (quarter) reveal?

  A quarter of teenagers use social media sites at least ten times a day

- . What do the figures ( quarter ) reveal ?

  A quarter of teenagers use social media sites at least ten times a day.

  (ربع 25% من المراهقين يستخدمن مراقع القواصل الاجشاعي على الأقل عشر مرات في اليوم.

  Why are older people worried about young people's use of technology? \*?

  Why are older people worried about young people's use of technology?
- مد يوسع مبر است يعقق من استخدم الشباب للتخولو هيا؟

  Because of the rise of figures in using social media

  بسيد مسعد (الشخصيات في استخدام سال الواصل الوامات الاوتقادي ( The rise in the number of teenagers using social media in text B و 13

  output are the rise in text b و 13

  output are the rise in text b و 13

  output are the rise in text b و 13

  output are the rise in text b و 13

  output are the rise in the ris

### B. Complete the following statements from the text: 1. The writer of the text is certain about today's y

- 2. Dr. Amy Lehane has inside knoweldge about the subject because she has studied exactly bow vous-people are using technology.
- 2. Dr. Ally Lethane has insteen converged and the people are using technology.

  14-15

  15-15

  16-15

  18-16

  18-16

  3. The evidence and details given in the text are based on study in the US and research in incidence and details given in the text are based on study in the US and research in incidence and details given in the text are based on study in the US and research in incidence and the people in the text in its analysis in the text in the people considered in the text in the people in the

- Young people communicate by schaung المنافر المال وسلام أفسارة في الوقت المانير.
   The figures about using technology are roughly the same between countries. (False) 12 الأرقام حول استخدام التحكول المنافر السيان السان السان المنافر المنا
- According to Dr. Amy Lenane, parents snound to earnad about their entitieren (1 mg) 14-15 مثل المحكورة أمير لهايا ، لا يوجب أن يخاف الإناء على أهذا لهم.
   Fears of the rise of figures in using social media are justified according to Lehane (False) 14-15 المخارف من صعود الشخصيات في استخدام وسائل التواصل الاجتماعي لها ما يور ها بحسب ليهان.
- . The writer believes that I feel as if **changes** are happening too fast for me? ↑

  ان نص يعتد الكتب أنني أشعر كما لو أن التبويز كانت مختلفة عندما كنت صغيرًا؟

  \* التمام التباعد م موجودهما أن التبويز كانت مختلفة عندما كنت صغيرًا؟ 3. is about a **personal** feeling? A\*
  4. includes a **list** of concern? A\* ٍ . . . يسبق باستعور الشخصي! ي نص يتضمن قائمة بالاهتمام؟
- الله تصريفتين قلعة بالإنجامية المتاسطة المتاسطة

Son	5-4-3	he / his	L
Dr Amy Lehane	16-14	who / she	
oung people's	7	they	
igure <mark>s</mark>	12	they	Ι.
lder people	16	they	
young people	20	they	
Cears of parents, teachers and other dults for the rise of figures in using ocial media	13	these	-
lomework	4	it	.8
anic reaction	17	it	.5
xting or chatting online, or updating his ocial media page	4	this	.10
sing technology by young people	13	this	.11
e percentage of teenagers use social media es at least ten times a day	10	25 %	.12
he percentage of teenagers in US use own	10	75%	.13

## TEXT A: a newspaper or magazine article

Case study : Milton Secondary School	دراسة حالة : مدرسة ميلتون الثانوية

- Most schools claim to prepare students for the world of work, but Milton Secondary School takes the claim very seriously. Before they even join the school, future-pupils get an informal interview at their primary school to discuss their bopes and preferences for the future.

  The emphasis on employment continues during the first two years at Milton, and then in the third year all pupils spend a day (ping work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves.
- Throughout their secondary education, students have professional careers advice, which co the school over £30,000 a year. Head teacher Horriet Downs believes it's worth it, though:

  "Teachers aren't trained as careers advisers," she says, so we bring in professional help.

  It's part of a coordinated programme that aims to make students aware of the employment of the make students aware of the employment of them.
- options available, and how to make the most of them. It's too late to start talking about work in their final year. لقد فات الأوان ليده الحديث عن الممل في سنتيم الأخيرة.

- b. how to make the missing information :
  (Complete the table with the missing information :
  What happens during the following years at Milton School ?

  In the first years 4
  In the third years 5
  In the third years 5
  In the third years 5
  In the day doing work experience at a local company of the third years 5
  In the third y
- 1. Students have professional careers advice in their final year of secondary school. (False ) 13 لل الله الأخور في المدرسة القلولي . لذك النويم تصافح مينية في الشغة الأخور في المدرسة القلولي . 2. The professional careers advice programme usually costs Millton School , £ 30,000 . (1)
- ر المسلم : The processional cardets awterly boiliming to a procession and the procession and a set a
- D. Choose the correct answer: -سطر 6 – 7 عادة ما يتم تركيب أسبوع كامل يقضيه الطلاب في الشركة من <u>قبل</u> الطلاب أنفسهم
- a. The students themselves
  b. The primary school
  c. What do the following refer to?

## TEXT B : a news story on the Education Minister talks job prospects (رُدبي+شرعي)

- In a speech yesterday, the Education Minister advised success to avoid arts subjects and choose science or maths if they want to improve their job prospects. In the past, he said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted to do in the future. He explained that this was because of a feeling that they involved skills that
- know differently, don't we?
  The best subjects for keeping your options open are ones like science, technology and engin It quickly became clear that the Minister's words were controversial, with teachers and university heads reacting strongly to his advice. 'Of course science and technology are important,' said one,

re useful for many different jobs, but he questioned whether this was still true: 'Nowadays, we

- creativity as on technical knowledge.' A. Answer the following questions:

  1. How could students improve their job possibilities in the future according to the miles.
- كيف يمكن للطلاب تحسين فرص عملهم في المستقبل حسب الوزير؟ a. to avoid arts subjects ( الغنية ) المواضيع الأدبية ( b. <u>choose science or maths</u> اختر العلوم أق الرياضيات 2. Why did students in the past without a clear idea of their future career tend to
- 2. Why did students in the past without a clear idea of their luture career tend to choose arts subjects? They didn't have a clear idea of what they wanted to do in the future.

  (النهم لم يستلكو افكرة واصنحة عن ما ألو الو أن يقطر أن يقطر أن يالسلة في المستقبل.

  3. Why does the university head believe that arts and technical subjects are equally important? 11 ما لما العربة والشيخ الشيخة مشاريين في الأهمية .

  (a) They provide important skills and an understanding of the world and people in general.

  (b) Why did the past of the world and people in general.
- b) Also, the economy depends as much on creativity as on technical knowledge.'
  ايضا، فإن الاقتصاد يعتد كثيرا على الإبداع كما في المحوفة التقنية.
- B. Circle the correct answer: (3 points )

  1. It's supposed that art subjects were chosen by students who منافرة و المساورة و المسا
- د. love languages and history منظر 7 أحد أفضل المراضيع التخلفظ على الغرص منترجة 2. One of the best subjects for keeping open chances is ترقيع (2. One of the best subjects for keeping open chances is ترقيع (2. One ترقيع (2. One of the sets ubjects for keeping open chances is الأخلاص التخلق والمنافق التخلق المنافق (2. Opinion) منظر (3. "It would be wrong to neglect the arts" this was opinion ميثور من الخطا إخسال الفرزة كان علامة تراياي (2. One of the teachers' and university heads' دو . One of the teachers' and university heads'
- C. Decide whether the sentences are <u>True</u> or <u>False</u> according to the text. The ministers' words caused a lot of arguments "controvend". (True) منظر (9 الزرت الكابر من البحل (10 الكابر الكابر

#### D. What do the following pronouns refer to:

- العصن المواصيع / السواح عليه المواحد الأداب (this" (line 4): the idea of choosing arts subjects by students ( الأداب القنون من قبل الطلاب

## مراجعات مبحث/ اللغة الإنجليزية (الحلقة الأولى) جميع الفروع + أدبي

ations Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy. Why ICT? For Mustafa Jawad the 23-year-old head of an online graphic design company, the answer is simple: 'For an ICT start up, all you need is a <u>computer</u> and a <u>connection. You can distribute you</u>s final product by exporting <u>it to the Internet cloud.</u> There are still problems, though. **The main one** is a <u>tack of 3G networks in</u>

Palesting, because access to the necessary wavebands is not available yet.

Mustafa was always good at at and languages and when he finished school everyone advised him to study English at the university. Instead, he taught himself if how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of rouning a business and about how to get his products noticed.

about the practical side of running a business and about how to get his products no Like a lot of other young Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. It's a business, 'he says, and the aim is to get good returns on the investment'.

On way he believes he can help is to pass on what he's learnt to others even younger than he is. 'I learnt

a lot from that start-up weekend When I go to the next one, I hope I'll learn more, but I'll also be able to advise others. A. Answer the following questions:

1. Who says that ICT companies are important for the future of Palestine? 

HOW 00D NUSSIAGE READ TO A WAY AND AND A WAY AND AND A WAY AND A W What did Mustafa find most useful about the star up weekend in Ramallah? 14-15. ما الذي وجده مصطفى أكثر فاتدة في ورشة العمل في رام الله؟ How did the 'start-up weekend' help Mustafa in his work?

14-13 كنف ساعدت " و ر شة العمل " مصطفى في عمله؟ a. He learnt a lot about the practical side of running a business لقد تعلم الكثير عن الجانب العملي لإدارة الأصال b. about how to get his products noticed

6. What are Mustafa's two aims=goals=objectives in business? ما هو هدف مصطفى في الأعمال الشجارية؟ [16-18 a. to get good returns on the investment.]
للحصول على عوال جيدة على الاستشار
b. to do something positive to help his country. 7. What does Mustafa hope to do at the next start-up weekend? ماذا يوامل مصطفى ان يفعل في ورشة العمل المقبلة ليده العمل؟

b. be able to advise others الأخرين

B. Complete the ta	ble with br	ief notes about M	ثمل الجدول بملاحظات موجزة عن مصطفى جواد       Iustafa Jawad
Current Position	(job) 4	الوظيفة الحالية	head of an online graphic design company
	- '		يئيس شركة تصميم جر افيك على الإنترنت
First attempt	10	المحاولة الأولى	
			نانت لعبة كانت شائعة جدًا
Breakthrough	12	اختراق	when he attended a 'start-up weekend' in Ramallah
			عندما حضر " ورشة العمل " في رام الله
Business aims	18	أهداف العمل	a. to get good returns on the investment'
			لحصول على عواند جيدة على الاستثمار "
			b. to do something positive to help his country

- دأ مصطفى يفكر في تأسيس شركته الخاصة بعد أن أحب زمالئه لعبته. 2. Nobody helped Jawad make computer software. ( T ) بما الكمبيوتر 9-10 3. Mustafa works as an employee  $^{\rm X\,head}$  at on online graphic company. (  $\,\boldsymbol{F}\,$  )
- يعمل مصطفى كموظف في شركة جرافيك على الإنترنت. 4. Though he was good at languages, Mustafa preferred to study programming at university . (F) 8-9
- رغم أنه كان جيدًا في اللغات ، إلا أن مصطفى فضل دراسة البرمجة في الجامعة. 5. Mustafa got huge X small financial support which helped him to develop more ideas. (F) حصل مصطفى على دعم مالى ضخم ساعده على تطوير المزيد من الأفكار.
- 6. Mustafa's company is mainly humanitarian operation to help his country. (F) شركة مصطفى هي في الأساس عملية إنسانية لمساعدة بلده. 7 Mustafa's company is a humanitarian one ( F ) 17 شركة مصطفى هي شركة إنسانية
- D. Complete the sentences:

  a. According to experts inside and outside Palestine, ICT business might be the best hope for the د-. وفغًا للخبر اء داخل وخارج فلسطين ، قد يكون قطاع تكتولوجيا المعلومات والاتصالات <u>هو الأمل الأهضل المستقبل الاتتصادي فلمسطين</u>
- b. Starting-up online companies requires requires and a connection  $\frac{\text{computer and a connection}}{\frac{1}{2} m_{u} \sqrt{c_{u} c_{u}}}$

- E. Write what following pronouns refer to : 1. He-his-him (كل القطعة): Mustafa 2. It (line 6 ) : final product المنتج النهائي
- 3. one (line 6 ) problem مشكلة
- 4. His country (line 17): Palestin

#### F. Replace the underlined parts of these sentences with words and phrases form the text: يدير Don't forget that managing a day-to day business is not an easy task running

2. Farmers are seeking to improve their profits from their crops returns أرياح/عادات

## Read the salaries of top sports players are too high nowadays. Unit 9

Are today's young sports stars overpaid? It's an opinion you'll often hear repeated, especially world of football. The figures are astonishing. When the Welsh player Gareth Bale joined Real in the world of football. The figures are astonishing. When the Welsh player Gareth Bale joined Rea Madrid in 2013, his reported salary was around £250,000 a week or, if you prefer, £13 million a year So every week he earns as much as the average Real supporter makes in ten years. This may be are extreme example, but there are a lot more footballers around the world earning almost as much. It's a situation that makes some people very angry, but those who are infuriated by it often forget what players have to do to get to the top, and the risks involved. A new book by Wayne Barton tells that story of some 57 those who fell on the way up. These are young men who achieved the dream or playing for the famous club Manchester United, but only had short careers, often because of injuries

playing for the famous club Manchester United, but only had short careers, often because of injuries. Take young Tony Gill, for example, who was on his way to becoming a regular first team player when he hurt his leg and was never able to recover, or the young forward Deiniol Graham, who broke his arm and never played professionally again.

The list of these tragedies goes on, but the story that stands out is that of Giuliano Maiorana. At the age of 19, he was playing for an amateur team in Cambridge shire. England when he was noticed by one of Manchester United's many scouts, who was searching the lower levels of football for promising young players. At first Giuliano thought, the offer of a trial for the world-famous Manchester club was a joke. It wasn't – only months later, he played his first match at United's home ground. Old Tarford, He still remembers the mixture of excitement and terror he felt.

s the mixture of excitement and terror he felt. ground, Old tratford, <u>the stull remembers</u> the musture of excitement and terror he felt.

Unfortunately, <u>he didn't get on well with the manager, and was soon playing in the reserve</u>
team. It was in a reserve match two years later that <u>his knee was badly damaged. Soon, at the age of</u>
24, <u>his career was finished.</u> For seven years after <u>that</u>, the couldn't even watch football. He now works
for his family's business back in Cambridge, moving furniture, and says that <u>he now wishes <u>he</u> hadn't
been so good at football when he was young.</u>

## 4. Which person: How did the career of each of these footballers finish, according to the text? (4.5 point) Tonv Gill : hurt his leg r² and was never able to recover. 11 Deiniol Graham : broke his arm ¾ and never played professionally again . 12 Giuliano Maiorana ¼√ was badly damaged. 20

B. Answer all the following questions:

1. What infuriates people about the world of football? 8. Answer all the following questions:

1. What infuriates people about the world of football?

Today's young sports stars are overpaid.

2. What nationality is Gareth Bale?

2. What nationality is Gareth Bale?

3. What stories does Wayne Barrton fells the story of some of those who fell on the way up.

4. A new book by Wayne Barrton fells the story of some of those who fell on the way up.

4. A coording to the text , what is the main risk that most forballers face?

4. A coording to the text , what is the main risk that most forballers face?

4. A coording to the text , what is the main risk that most forballers face?

What is a common reason why young players stop playing?

9

They have short careers often because of injuries.

They have short careers often because of injuries.

5. What did Giuliano Maiorana think when he was first asked to play for Manchester United?

He thought it was a joke.

6. How did Giuliano Maiorana feel the first time he played for Manchester United?

18

He thought it was a joke.
6. How did Giuliano Maiorana feel the first time he played for Manchester United ? 18
كيف شعر جولياتو مايورانا في لفرد الأولى الله يد فيها لمناشستر يوليفت؟
كيف شعر جولياتو مايورانا في لفرد الأولى الله يد فيها لمناشستر يوليفت؟

حیف سعر جوریتو می سور ۱۳ اوری اس بعب به به مندستن و پوتید؟

He still remembers the mixture of excitement and terror he felt.

لا یوزل پنتکی مزیج الاثارة والر عب الذی نشر به.

7. How did the story of Giuliano Maiorana end tragically?

How did the story of Giuliano Maiorana end tragically? a. He didn't get on well with the manager, and was soon plaving in the reserve team.
 19
 لم يكن على ما يرام مع المدرب، وسرعان ما كان يلعب في الغريق الرديف.





رغم قصف الاحتلال مقر الصحيفة خلال معركة #سيف\_القدس

E. Choose :

1. How does Giuliano feel now when he looks back on his football career?

2. About does Giuliano feel now when he looks back on his football career?

2. كيف يشرد الآن عندا ينظر إلى الوراء في مسيرته الكروية؟

2. كيف يشدن الدكان للحالة . كتاب . يتاسف انه كان ناجحا في وقت مضى. هو أكثر سعادة الآن، يعمل لأسرته . قال انه يشعر بالفخر لما حقق. C. He feels proud of what he achieved.

2. Does the writer feel angry about football stars' salaries?

3. He is a little bit angry that they are paid so much.

4. He is a little bit angry that they are paid so much.

5. He realises that being a professional footballer is not an easy life.

6. He thinks other professions should be paid as much.

تعود إلى	سطر	الضمير	
Gareth Bale	4/3	his / he	.1
Tony Gill	11 / 10	his / who	.2
Deiniol Graham	13	his / who	.3
Giuliano Maiorana	23 - 13	he	.4
Giuliano career as footballer	23	his career	.5
a situation that young sports are overpaid.	6	it	.6
The offer of a trial for the world- famous Manchester club	17	it	.7
wasn't a joke	17	wasn't	.8
Players	8	those	.9

Read the text and complete the tasks below : Unit 11 Almost everything in New York was different . We were used to living in an area where yone knew everyone else's business, but here no one seemed to take any notice even of their thbours . Instead of having a common culture, the people around us dressed in different styles, at everyone knew everyone else a business, but nere no one section to the meta-neighbours. Instead of having a common culture, the people around us dressed in different styles, are different kinds of food, even spoke different languages. If was a complete puzzle to me how they could a they themselves America's how by was be so various yet still call themselves Americans.

I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakha) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young,

I saw our new life mostly as an adventure, even though I missed my friends and our old home.

My parents had important work to do, but they had promised to join us as soon as possible.

My older brother went through a period of anger, saving he hated everything about America.

My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well.

My aunt, though, never got used to life in America.

Thoug realize that this was mostly a choice she made herself. She refused to learn any English, so he found basgelf stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighborhood.

She also refused to make any changes to the time sound my rended anart from spending hours. Home, for when she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the fair wantrings we rented, apart from spending hours keeping it clean. I'm sure we could have afforded a fridge, but she wouldn't have one, preferring to keep things cool in the traditional way.

At the time, I remember feeling annoyed with her stubharmattitude, but now, looking back, I know I should have realized what if was: a sign of her deep feeling of loss. I no ew way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary.

2. What was the himm unitaries in New York.

There wasn't a common culture in New York.

A What did the writer find especially surprising?

That they were so different, but they still all called themselves Americans.

اليهم كاتوا مخالفان حداء لكتيم الإنزالان سعوات الفعيم المنافع المنا

a) She refused to learn any English.

b) She would walk miles rather than use the stores in the neighborhood

this would walk miles rather than use the stores in the neighborhood

this would walk miles rather than use the stores in the neighborhood

this would walk miles rather than use the stores in the neighborhood

this would walk miles rather than use the stores in the neighborhood

this would walk miles rather than use the stores in the neighborhood

this would walk miles rather than use the stores in the neighborhood

this would walk miles rather than use the stores in the neighborhood

c) She also refused to make any changes to the finy apartment we rented, apart from spending hours

keeping it clean.

This would walk miles that walk is the stores in the stores which was the stores which 6. What did the writer think about her aunt's attitude at the time? 21 ماذا كان يعتقد الكاتب حول سلوك عمتها في ذلك الوقت ؟ She felt annoved. \*\*
دُنْ حَرِثَ بَقَرْعَا \*/ بَضْنَقَ \*\*
1. How have the writer's feelings now changed? \*\*
2. كَبُلُ تَعْرِنْ مُنْامِّ الكِنَّةِ الأَنْ؟ \*
3. She understands her aum's feelings now. \*\*

هي تهم مشاعر عقبا الآن

a) a sign of her deep feeling of loss. <sup>22</sup>

b) she was clinging to the way of life that had been taken from her <sup>22</sup> بالمستكة في طبية فنها التربية. من التربية المواقعة المستكان في طبية المواقعة المستكان في طبية المواقعة المستكان في طبية المواقعة المستكان في المستكان في طبية المواقعة المستكان في المستحابة المستحاب b) She was congruin to the way of the constitution was not verticated in our standard was only temporary 34.35 مناد مدوسة موقت الله و 2.9 was an expression of the conviction that our situation was only temporary 34.35 مناد المشت عند أن تشطر الشالة الاخبارة بي المستوالية المستواطنة المستواطنة الشالة الاخبارة المستواطنة المستواطن

رايت الحياة الجنيدة في الغالب كمغامرة ، فاتنى الأصدقاء والمنزل القنيم.

Her brother 12 went through a period of anger, saying he hated everything about America. Her uncle 13 had his job at the newspaper and was quite fluent in English, so he managed fairly well. المعلق المع مر بفترة من الغضب قائلا إنه يكره كل شيء في أمريكا.

ا النز ان بير عن لفسه بيال تقروب المسلم المسلم

E: What do the underlined pro	onouns and	l phrases refer to :-	
تعود إلى	سطر	الضمير	
New York	2	here	.1
Americans lifestyle	4	it	.2
American's in New York	5/4	They / themselves	.3
The writer's family	7	mine	.4
Parents	- 11	they	.5
Brother	12	he	.6
Uncle	13	he/ his	.7
Aunt	15-25	She/her/ herself	.8
Her aunt never got used to life in America	15	this	.9
Palestine	17	home	.10
apartment	19	it	.11
The writer	19	I	.12
fridge	19	one	.13
Attitude	22	it	.14

	مرادفات الوحدات المقررة لامتحان تو الوحدة 1 + 2 + 3 + 4 + 7 + 8 -
accent لهجة	way of speaking 11
amateur غير محترف	not professional
astonishing مدهش	very surprising
يهاجم att <mark>ack</mark>	attempt to score a goal
attempt يحاول	try
bald أصلع	without hair
borders حدود	dividing lines 4
challenge يتعدى	attempt to get the ball from
	another player
charity جمعية خيرية	non-profit organization
مواطنین citizens	people who live in a country 4
clinging نسك	holding on tightly
colleague زمیل عمل	someone you work with
combination	mixture
ملتزم committed	completely sure
واثق confident	sure of yourself, not shy
مقتنع convinced	sure or certain that something is true
controversial جدل	causing a lot of argument.
conviction قناعة	strong belief 11
منسق co-ordinated	different parts working together

2021 - 20	<b>ت الثانوية العامة</b> / 20			
creative مبدع	good at making artistic things reasons or qualifications			
criteria معاليور في هذه اللحظة currently disappointed	at the moment sad because of an unexpected result			
damage يدمر	how you feel when something isn't as good expected harm			
defend distribute distribute	try to stop the other team from scoring send to other places			
employment مدف التعادل equalizer	having or getting a job/ paid work			
error erior	goal that makes the scores level mistake			
essential اساسي مراجعة revision	studying before an exam			
expatriates المغتربين	people who live permanently in another country			
excuse acidius opening	untrue reason			
countrymen	those who come / born from the same country			
factor عامل fantasy خيالي	part of the reason / the cause unreality			
رسوم مالية رسوم مالية field	money you pay for a service area of interest			
بطلاقة fluent فصيح/بليغ	able to speak a language easily 11 able to express herself easily 11			
getting debt سندين graphic رسوم بياتية	borrowing money relating to pictures			
hub مرکز humanitarian ا	central point 4 concerned with helping people			
impatient غير صبور مستحيل inevitable	not wanting /unable to wait			
infuriated فاضب judging بعكم	impossible to avoid made very angry deciding which is acceptable			
knowledge معرفة	that she knows			
like-minded متحسن motivated متحسن neglect	with similar attitudes, opinions or interests caused or encouraged  4 imore not pay attention to			
network شبكة انترنت nowadays هذه الأيام	ignore, not pay attention to system of connections  around the present time			
object particular support	think or say something is wrong / don't like 11			
موضوعي objective optional	not based on personal opinions not compulsory			
outweighs أولوية priority	is more important than are the most important			
participate patting بضرب بلطف بضرب بلطف	take part (in) hitting gently			
persevere بثابر personal شخصی point هدف/غایة	keep trying / don't give up connected with yourself			
potential promising	purpose possibilities for the future showing good possibilities for the future			
prospects الحقق protect الحقي	possibilities for the future to keep somebody/ something safe 4			
puzzle <sup>نغز</sup> referee حكم	hard thing to explain <sup>11</sup> person who controls the game			
reluctant مثردد remote بعد/صعب	not wanting to do something / not willing difficult to get to			
reserve احتياطي restrictions	long or far away second choice limits 4			
result returns	final score profits			
revealed يظهر reward	shown give something good			
running يدير sector <sup>8</sup> قطاع / جزء	managing part of a country's /section of economy			
set مجموعة كاملة show the red card	complete group send a player off the pitch يظهر البطاقة المعراء			
shrink ينكمش stage fright رهبة المسرح	becoming small feeling nervous before appearing in public			
stubborn <sup>wie</sup>	not willing to change opinions unwilling to change your mind 11			
straight مبشر stranger غریب striker مراس حربة	immediately / instant someone you don't know player whose main job is scoring goals			
stuck عالق terror	unable to move great fear			
the latter الأخير throughout من خلال	the last one I mentioned from beginning to end of			
tragedies مأساوية trend توجه/حركة	sad stories movement / fashion / change 4			
trial تجريبي unconsciously	without thinking about it 400 to 11			
worth يثنن/يقر motivated متحمس neglect يتجاهل	giving good value caused or encouraged ignore, not pay attention to			
job application مثلب الوظيفة lette job description الوطلب الوظيفة list o	or form to try and get a job رسلة أو طلب لتحاول و تحصل على وظليفة و أقصة بقواجبات التي تشملها الوظليفة و duties involved in his job			
job opportunities فرص عبل char job prospects أفاق الممل poss job satisfaction الرضد الوظيفي feeli job security الأمن الوظيفي	ees to get work أورض بإن تعمل bility of getting a job in future و pahapy about what she does الشعبة المستقبل المستقبل apapys about what she does الشعور بالمستقدة عند قبل شرء ما gaure that you won't lose your job			
guar accustomed to get used to اهتد عتى kept in touch stayed in contact	uarantee that my work will continue منتقة بأن علك سيستمر   11			
get on well have a good relation	Ieft out ship ship ship ship ship ship ship ship			
hand over give responsibility get control  take off garage leave the ground	o someone clse ieft out منح dropped cuts back منتخ reduce spending stand by منتخل ready if needed / second possibility			
give up منوف stop brought up منوو raised to adulthood catch up نتواسل talk about put up منوف let stay	breake down stop working properly "" break through event that made a big difference 'solution Both express the idea of getting through a barrier come across "" come across "" find by chance			
worry about على be anxious about in business على المنابع الله working in business on business for business re	عدد عدد عرب ۱۱۱ / ۱۱۱			
on time at the right tim in time في توف تنتب with enough ti in writing with a letter no	عد السَليم on receip when you get them غد السَليم ee عد السَليم on market من عد السَليم available to buy t phone on sale عند البيع available to buy			
in debt بستين owing people r in advance مقدا before				

To the second se		
		Complete the sentences using the appropriate prepositions in the box: (6 points)
ive مبدع معابیر من	good at making artistic things	with from in between for against  1. The school brought in an expert careers advice.
ria معايير في هذه اللحظة ently	reasons or qualifications	Some films are not suitable children .     Cyclists should wear hamlets to protect them injury .
	at the moment	4. My friend is not satisfied his new job. He complains a lot.  5. His teacher warned him giving up.  6. You must choose honour and death.
محبط ppointed	sad because of an unexpected result how you feel when something isn't as good expected	into in for about on  1. Luckily, the bus was late leaving so we were time to catch it.
age يدمر	harm	I was surprised when I ran an old friend of mine yesterday .      There are lots of good paintings show at the museum this week.
age ي <sup>دافع</sup> 1d	try to stop the other team from scoring	There are various things that young people worry      This job isn't really suitable old people.
الع ibute <sup>يوزع</sup>	send to other places	You must (choose between/ choose from) honor and death.     Everybody should be made aware
oyment reduced	having or getting a job/ paid work	·
هدف التعادل	goal that makes the scores level	امتحان من أسئلة الرزمة 1+2+ 3 على سؤال الكلمة ومرادفها
لطأ	mistake	A. Match the words and phrases in the box with their meanings below:-  persevere revision field reward optional on show
الساسي Itial	very necessary 11	1. able to be seen :       U.1       4. studying before the exam :       U.2         2. not compulsory :       U.1       5. don't give up :       U.2
مراجعة evision	studying before an exam	3. are of inerest :
triates	people who live permanently in	controversial         neglect         shrinking         motivated         vary         citizens           1. They are people who live         in Turkey, Ukrain and Russia.         U.4
trates	another country	Paletsinian never stop fighting because they are <u>encourged</u> by love of land
عدر	untrue reason	4. The numbers of people using the internet are <u>different</u> in different countries. U.4  5. Don't <u>ignore</u> writing to your mother. U.7
		6. The speech of the Prime Minister yesterday <u>caused a lot of argument</u> . U.7  C. Match the words in the box with their meanings:
N .	those who come / born from the	in writing     accent     stubborn     criteria     reserve       1.
trymen عامل	same country	2.       : reasons or qualifications       U.9         3.       : second choice       U.9
1 h.:	part of the reason / the cause unreality	4: unwilling to change your mind U.9 5. : way of speaking U.11
حیائی رسوم مالیة	money you pay for a service	Complete the sentences with the suitable phrasal verbs form the box:
مجال / حقل	area of interest	1.   worry about القاطن الله الله الله الله الله الله الله الل
بطلاقة t	able to speak a language easily <sup>11</sup>	2. give up نوفف 3. put up بسنضيف لالم
اد فصیح/بلیغ t	able to express herself easily	4. run into قابل شخص بالصدقة. 5. come across (غير العاقل) بجد بالصدفة (غير العاقل)
ng <mark>debt يستدين</mark>	borrowing money	6. catch up with من تواصل المائد
ng debt ما hic رسوم بیانیة	relating to pictures	8. turn out اتفتح/بين أن / اكتشف ا 9. capable of كان قدراً على الله الله على الله الله الله الله الله الله الله ال
مرکز	central point 4	10. choose between يفكنر بين المحالة ا 11. aware of المحالة ا
انسانی nitarian	concerned with helping people	الله aware of عدرت 2. المحمي من 13. protect from المحمي من المحمي من 14. suitable for عثمت المحمد
غیر <sup>صبور</sup> tient	not wanting /unable to wait	15. satisfied with زماني عن المادي . 16. expert in خبير في خبير في .
table مستحيل	impossible to avoid	17. take-off يقل U.8 18. take over يستولى على/يتولى المسؤولية U.8
iated <sup>غاضب</sup>	made very angry	19. handover بسلم 20. cutback يخفض التكالية
ing بحكم	deciding which is acceptable	21. stand by Jak 22. break down there 23. break through A Sidel
المعرفة ledge	that she knows	24. leave out <sup>24/49</sup> U.9
ieuge ninded نفس التفكير	with similar attitudes, opinions or interests	على علاقة جيدة 26 get on على علاقة جيدة
ated متحمس	caused or encouraged 4	come across catch up put up turned out run into استلهٔ من الرزم 1. Mr. Ali made a big dinner so that his grandsons might with each other .
يتجاهل شبكة انترنت شبكة انترنت	ignore, not pay attention to	2. The house they promised us to be a tiny flat.
ork منده الأيام days	system of connections  around the present time	3. I was surprised to one of my old <b>teachers</b> when I was in the park .  4. We our cousin in our flat when he came to visit Nablus.
uays يعترض t	think or say something is wrong /	5. Ithis book in our school library . It's wonderful .
	don't like 11	1 Coincidences المسلمة التعرف التعرب التعرب التعرب التعرب التعرب عند التعرب ال
موضوعي tive	not based on personal opinions	3   missead     missead
اختیاری nal	not compulsory	5 co-operation 5 misunderstanding
ighs اهم/يفوق على	is more important than	6 co-ordinated منتسل 6 mistake منتقد الله و Co-pilot منتسل 6 mistake
اولوية يشارك معمود	are the most important	ا <u>overwork</u> عمل مرهق/شاق <u>underwork</u>
<del>يشارك ipate</del> يضرب بلطف Ig	take part (in) hitting gently	2 overcharge الله عالي undercharge
ere پڻابر	keep trying / don't give up	3 overcook الْخَذُ وَقَتَ زِيدَةً فَى الطَّهِي undercook
شخصي nal	connected with yourself	overconfident مفرطأ في الثقّة under confident
هدف/غایة محتمل اون	purpose	رواتب مبائغ فيها underpaid  ( overrated مبائغ فيها underrated
محتمل ising <sup>واعد</sup>	possibilities for the future showing good possibilities for the future	
قاق ects	possibilities for the future	Match the prefixes (co-/ mis-) with the words in the box, then use the new words to complete the sentences below operation understood leading behave writer احول من الوزم .  1. Schools work in close with parents to improve standards .
يحمي ct	to keep somebody/ something safe 4	It annoys me when my children in front of others .     There are many advertisements on T.V.
e jši	hard thing to explain <sup>11</sup>	He wrote the book alone, without     the instructions and answered three questions instead of four. Complete the sentences using the words in the box with (co. mis. over, under): (4 points)
e -24	person who controls the game	rated heard paid workers  1. Please keep phone conversations quiet to avoid disturbing your
ant مردد بعید / صعب	not wanting to do something / not willing difficult to get to	I throught he said he was from Australia, but I think I because he's actually Austrian.     I think football players are     I don't think they're as good as people say. They're
	long or far away 4	Circle the correct answer:  1. Fortunately, there was enough oxygen for the pilot and (co-pilot/co-author) to make safe landing.
احتياطي ve	second choice	Dr. Samuel Holiday was one of the ( co founders / co authors ) who wrote the report.     I'm sure I didn't say that! You must have me. ( misused / misheard )
etions <sup>قيود</sup> نتيجة	limits 4	<ol> <li>I am not saying what he did was good, don't (misunderstand / misbehave) me.</li> <li>I am sure it was only by accident that he obviously (misuse / misheard) my reply.</li> </ol>
ارباح ns	final score	<ol> <li>Measures must be taken to prevent confidential data from being (misused / misheard).</li> <li>He was accused of (misusing / misbehaving) public money.</li> </ol>
113	profits	
<sup>یظهر</sup> ed	profits shown	8. I was always getting in trouble for (misbehaving / misusing) at school. 9. I ( misbehaved / mistook ) your signature and thought the letter was form someone else.
d مكافاة	*	8. I was always getting in <b>trouble</b> for ( <b>misbehaving / missusing</b> ) at <b>school</b> . 9. I ( <b>misbehaved / mistook</b> ) your <b>signature</b> and thought the letter was form someone else.  1.job opportunities 2.job application  شد برهایا
d مکافاة بدیر ng بدیر	shown give something good managing	8. I was always getting in trouble for (misbehaving / misusing) at school. 9. I (misbehaved / mistook ) your signature and thought the letter was form someone else.  1.jub opportunities 2.jub application 3.jub description 4.jub description 4.jub stisfaction 5.jub stisfaction 5.jub stisfaction 6.jub stisfaction
d مكافاة	shown give something good managing part of a country's /section of economy	8. I was always getting in trouble for (misbehaving / misusing) at school. 9. I ( misbehaved / mistook ) your signature and thought the letter was form someone else.    1.job opportunities   المنافق الله الله الله الله الله الله الله الل
مكافاة did مجاوزه ng يدير فطاع / جزء مجموعة كاملة	shown give something good managing part of a country's /section of economy complete group	8. I was always getting in trouble for (misbehaving / misusing) at school. 9. I (misbehaved / mistook) your signature and thought the letter was form someone else.    1.job opportunities   المستقد المستقدة   المستقد
المعافلة من المعافلة	shown give something good managing part of a country's /section of economy complete group send a player off the pitch الطاقة المعراء	8. I was always getting in trouble for (misbehaving / misusing) at school.  9. I (misbehaved / mistook ) your signature and thought the letter was form someone else.    Liob opportunities   المعادل
rd معلقاء ng پدیر شطاع / جزء م مجموعة عاملة the red card پنکمش	shown give something good managing part of a country's /section of economy complete group	8. I was always getting in trouble for (misbehaving / misusing) at school.  9. I (misbehaved / mistook ) your signature and thought the letter was form someone else.  Light opportunities  Light opportunities  Light opportunities  Light description  Light satisfaction  Light stription  Light st
المعافلة من المعافلة	shown give something good managing part of a country's /section of economy complete group send a player off the pitch مقير البطاقة المعراء becoming small	8. I was always getting in trouble for (misbehaving / misusing) at school.  9. I (misbehaved / mistook ) your signature and thought the letter was form someone else.  Light opertunities  Light opertunities  Light opertunities  Light opertunities  Light opertunities  Light security  Li
rd الفلاد ng بير المراح المراح الم	shown give something good managing part of a country's /section of economy complete group send a player off the pitch مثلور البطاقة المعراء becoming small 4 feeling nervous before appearing in public	8. I was always getting in trouble for (misbehaving / missusing) at school.  9. I (misbehaved / mistook) your signature and thought the letter was form someone else.  1.job opportunities 2.job application 3.job description 4.job satisfaction 5.job prospects 6.job security  1. Part of his is helping his employees get to work and get home. (job satisfaction) job description) 2. Many people are more interested in than earning large amount of money (job satisfaction) job description) 3. Your job (prospects) application) will be better if you get more training courses. 4. Job is the chances to get work. (description) opportunities)  5. Because of economic problems, there aren't as many Job (description) opportunities).
rd الفلاد ng بيد المجرع المجرع الم	shown give something good managing part of a country's /section of economy complete group send a player off the pitch وطير البطاقة المعراء becoming small feeling nervous before appearing in public not willing to change opinions unwilling to change your mind 11 immediately / instant	8. I was always getting in trouble for (misbehaving / missusing) at school.  9. I (misbehaved / mistook) your signature and thought the letter was form someone else.  1.job opportunities 2.job application 3.job description 4.job satisfaction 5.job prospects 6.job security  1. Part of his is helping his employees get to work and get home. (job satisfaction) job description) 2. Many people are more interested in than earning large amount of money. Job satisfaction i job description) 3. Your job (prospects application) will be better if you get more training courses. 4. Job is the chances to get work. (description)opportunities) 5. Because of economic problems, there aren't as many Job (description) opportunities).  1. Pent of his is the chances to get work. (description)opportunities)  4. Job is the chances to get work. (description)opportunities)  5. Because of economic problems, there aren't as many Job (description)opportunities).  1. market share (المعالم المعالم ا
rd تافته  ng بنیر  ng بنیر  الم	shown give something good managing part of a country's /section of economy complete group send a player off the pitch وشقير البطقة المعراة becoming small feeling nervous before appearing in public not willing to change opinions unwilling to change your mind 11 immediately / instant someone you don't know	8. I was always getting in trouble for (misbehaving / misusing) at school.  9. I (misbehaved / mistook) your signature and thought the letter was form someone else.  1.job opportunities 2.job application 3.job description 4.job stiffaction 5.job brespects 6.job security  1. Part of his is helping his employees get to work and get home. (job satisfaction) job description) 2. Many people are more interested in
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الاهادة المنافذة الم	shown give something good managing part of a country's /section of economy complete group send a player off the pitch وتقير البطاقة المعراة becoming small feeling nervous before appearing in public not willing to change opinions unwilling to change your mind 11 immediately / instant someone you don't know player whose main job is scoring goals unable to move great fear the last one I mentioned from beginning to end of sad stories movement / fashion / change  4	8. I was always getting in trouble for (misbehaving / missning) at school.  9. I (misbehaved / mistook) your signature and thought the letter was form someone else.  1. Job apportunities 1. Job apportunities 1. Job apportunities 1. Job application 1. Job asplication 1. Part of his
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المن المنتاز	shown give something good managing  part of a country's /section of economy complete group send a player off the pitch ويقبر البطاقة العدراء becoming small feeling nervous before appearing in public not willing to change opinions unwilling to change your mind 11 immediately / instant someone you don't know player whose main job is scoring goals unable to move great fear the last one I mentioned from beginning to end of sad stories movement / fashion / change test without thinking about it والموادق وال	8. I was always getting in trouble for (misbehaving / missusing) at school.  9. I (misbehaved / mistook) your signature and thought the letter was form someone else.  1. Job application   المروق المعاونة المعا
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1.job opportunities 2.job application 3.job description 4.job satisfaction 5.job prospects		اللوص الوظيفية طلب وظيفة الوصف الوظيفي الرخص الوظيفي أقاق المستقبل			
Many people are more interes     Your job ( p	sted in than earning la rospects\ application) will ances to get work. (descrip	الأمن ترهيني work and get home. ( job satisfaction arge amount of money.(job satisfaction the better if you get more training contion\opportunities)	ion \ job description) purses.		
الجواب/ الخل market <u>research</u> التحوية التحوية التحوية التحوية التحوية	ا المحتا . المحتا				
People aren't used to the conce     You need to do market     It's important to do lots of n     Knowing your will l	to find out if people narketto see who nelp you to figure out how m	eally hard to collect data. (market v will buy your product. (value \ rese: might buy the new product. (value \ nuch profit you are due to make. (market pared with your competitors.(market	arch)* research) ket share \ market value )		
1. in danger في الخطر 2. in debt مديون 3. in writing مكتوبة خطياً		9. <u>on arrival</u> عند الوصول 10. <u>on the way</u> home منزل على الطلب 11. <u>on demand</u>			
<u>in advance</u> 4. on show في المعرض 5. <u>on market</u> في المعرض <u>= on sale</u> غند البيع <u>on sale</u> في المعرق في الخدمة		عنى الطلب 13. on request على الطلب 13. on order على الطلب 14. in business على رأس عمله 15. on business في مهمة عمل 16. in time على الوقت المناسب 16. in time			
Choose the correct answer 1. My friend's life could be 2. Please remind me to buy 3. More details will be sent 4. Ali has travelled to Turk 5. I'm afraid the manager is 6. We are late and the trian	( in dange some sugar( o ey for two weeks away ,	مولان والزنه ( home . ( on the way / n demand / on request ) . ( on arrival / on ( in business / on business ) ( on duty / on tim	business ) سؤال من الرزم سؤال من الرزم		
foundation course		stage fright application form	رهبة المسرح طلب وظيفة		
like-minded people comfort zone	نفس الميول منطقة الأمان	financial problems/ sector unintended meanings	القطاع / المشاكل المالية معاني غير مقصودة		
	not a view blak	for him. ( priority /mine	1. 4)		
Most people feel that edu     The badly wounded peop     only slightly hurt.     After months of work, the     The ( break	is aover an eation needs to be give take ( high priority e police had aover an edwn/breakdown) of	ny other matters . ( high priori en ( high priorit / high rigidity ) for medical a ( breakthrou communication caused all this	ty/comfort zone ) y / like-minded ) ttention than those  gh / break through ) misunderstanding.		
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2. The safety of the country 3. Most people feel that edu 4. The badly wounded peop only slightly hurt. 1. After months of work, the 2. The break of the country 3. The plane crashed five m 1. The prisoners were able 2. Our dish washer jus 3. The government	is a over ar cation needs to be give le take ( high priority e police had a down/breakdown) of inutes after to defense and a month after the gua(cut backs / cuts bac	ny other matters . ( high priori . ( high priori . ( high priori / high rigidity ) for medical a . ( breakthrou communication caused all this ( takeoff / take off ) من المنافقة والمنافقة والمنافق	ty/comfort zone ) y / like-minded ) ttention than those gh / break through ) misunderstanding. ولاني reak through) cut back) e economic situation.		
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2. The safety of the country 3. Most people feel that edu 4. The badly wounded peop only slightly hurt. 1. After months of work, the 2. The break 3. The plane crashed five m 1. The prisoners were able 2. Our dish washer jus 3. The government  Ojulitif  A. Complete the followin  on the marke 1. Doing the same 2. The manager didn 3. The driver was	is a over at carton needs to be give the take ( high priority to police had a down/breakdown) of inutes after to defense and to a month after the guar (cut backs / cuts backs	ny other matters . ( high priori . ( high priori . ( high priori . ( high priori / high rigidity ) for medical a . ( breakthrou . ( breakthrou . ( takeoff / take off ) المنافع d escaped. ( breakthrough / b rantee had expired ( cutback / tak) its spending to improve the . المنافع المنا	ty/comfort zone) y / like-minded ) ttention than those gh / break through ) misunderstanding. יישליי reak through) cut back) e economic situation.  stuck excuse make you get bored.		

1. The cacker	3. Complete		with words from the box :  ntasy remote revealed	strangers
She bives in a		acher	the boy on his back to enco	urage him.
4. Although the prepared well for the earn, she still has a				r town .
Complete the southerces with weeks from the box:  **Complete the southerces with weeks from the box:  **Complete the southerces with weeks from the box:  **December 1				
Complete the sentences with words from the low:    In the function	5. The ye	oung man lives in wa wo	orld of He d	reams of being a ki
Bit				ry tended to be men
1. Peace in the examination papers round the class .  2. Peace in a	amateur	distribute sector	combination conviction	expatriates
4. He was an				both lost a lot of mon
S. I was in Spain for over a year, but most of my friends were  (act[cBI]) / Cal[CBI] per tribing  The base a mention with the correct tense of the vertice in brackets:    Cal[cBI] / Cal[CBI] per tribing				
Care   California   Califor				ned profesional
Present Simple				
Percent Simple		واعد)	القسم الثالث / (الق	
Present Continuous	Complete th	e sentences with the con	rrect tense of the verbs in brac	kets:
mornally generally   mornally		they/y	رou/we/I تصریف أول don't+ "	? المصدر +do المصدر
Description	normally	generally rarely المواقع generally rarely و prefer يفضل mean	ندرافق seldom <sup>) ندر</sup> s يوافق agree <sup>يحب</sup> love/like يعث	rememb بيدو
2. I can't understand what the writer	بسمعhear	ealize يفترض realize	believe يعيز recognize يدرا	بدول زمني بنتس elong to
Present Continuous	I can't u     Suha sor     Lack of	nderstand what the writer	( mean ) ( have ) more than one exam a	day.
The content of the moment of present ready level and a present ready level and the moment of present ready level and a p	5. Salma ar	d Ruba	( not prepare ) for exams quite	often.
Borne 20   Set the somment of present "" Brees days   newedleys Are he   present   p	2 Preser	t Continuous	يصدر + am	+ ing
Botter   Warre   July   Improgress   All   Sate   July			sent في العاضر these days   nowadays	
Helse carri speak to you at the moment because the propulation of the world (necrease) vey fast one.	ضل better	progr اسوا worse ا	وslowly اسرع fast نقدم	
Second Company   Seco				her homework. (do
Please be quiet.	The population of the second of the sec	lation of the world ijoy parties normally, but I	(increase) very fas (enjoy)	t . this one .
Labor   Capt	he/she		ts /has he/she/it >>> is	مضارع مسدَ : + thinking/looking/hav n + thinking/looking/havi
(finhs) of how pan one phone.  (finhs) about my exam now.  (finhs) of the exam is complicated.  (finhs) or history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculine is set for Monaly.  (finhs) our history project yet, the doculi	بعثقد) hink	e.g : they ضمير / this/reaso	they/you/we >>> a	re + thinking/looking/hav
4. Many people  (think) they carrie change their lives. The iscales of the control of the contro	I     Don't in	errunt me! I	of buying a new phone.  (think) about my exam	now.
1. Why you (look) arm his draft Have I said something I. Samya (look) armazing in the red dess. 2. Samya (look) armazing in the red dess. 3. Everyone (look) armazing in the red dess. 4. Many I sail now because I. (how) armazing in the red dess. 4. Juan 1 talk now because I. (how) armazing in the red dess. 4. Juan 2 talk now because I. (how) armazing in the red fast. 4. Juan 2 talk now because I. (how) armazing in the red fast. 4. Juan 2 talk now because I. (how) armazing in the red fast. 4. Juan 2 talk now because I. (how) armazing in the red fast. 4. Juan 2 talk now so are already in the red fast. 4. Juan 2 talk now so are already in the red fast. 4. Juan 2 talk now so are already in the red fast. 5. We (finish) our history project yet the deadline is set for Monday. 5. We (red) 50 pages. 6. Just alk now he phone, to the view of the red fast of the how so are a now now of the red fast of the how so are a now of the red fast of the how so are a now of the red fast of the how so are a now of the red fast of the how so are a now of the red fast of the how so are a now of the red fast of the how so are a now of the red fast of the how so are a now of the red fast of the how so are a now of the red fast of the red fast of the how so are a now of the red fast of	<ol> <li>Many pe</li> <li>The teach</li> </ol>	ople her	(think) they can't change their li (not /think) the exam is complic	ves. ated.
A presence   Conto	1. Why	you	( look) at me like that? I	
Num	3. Everyon	e(look) out of the	ook) amazing in the red dress.* he window to the man that	(look)
Present Perfect   yet still not so far already present Perfect (finow in the beauty)   they sym wer!   have + 2000 ub_solor   put for + (finow in the beauty)   they sym wer!   have + 2000 ub_solor   put for + (finow in the beauty)   the beauty   they stated in the loss of the section   they stated in the section   the section   they stated in the section   the s	1. Mum	(ha	breakfast/lunch/di ave) her breakfast . We have to wait to	nner/shower/bath/party/i
yet still not so far already never ever How many today? accide just several 4 times recently lately at last lost sets put for + (know is deal) times recently lately at last lost sets put for + (know is deal) to he have)  We (finish) our history project yet, the deadline is set for Monday. (finish) our history project yet, the deadline is set for Monday. (just/wash) in the floor is clean now. I just/wash) (just/wash) (just/			he / she / it has +	
In the continue   In the con			never ever How many	today? accident
We   Classified   Complete the question   The Boor is clean now   I   already   (read) 50 pages.   The Boor is clean now   I   already   (read) 50 pages.   The Boor is clean now   I   already   (read) 50 pages.   The Boor is clean now   I   already   (read) 50 pages.   The Boor is clean now   I   already   (read) 50 pages.   The Boor is clean now   I   already   (read) 50 pages.   The Boor is clean now   I   already   (read) 50 pages.   The Boor is clean now   I   the Boor   I	for + (kn	be – have) – افعال خبرية w five cups of	coffee so far this morning. ( drink )	-
Tree talked to him on the phone, but we		clean now. I_	ur history project yet. the deadline is (just/wash) it	•
Present Perfect Continuous	. I've talked to	him on the phone, but we	never(	meet)
Section   Sect			ous he/she/it ha	is +been + المصدر +
Emad	all + day		long time / over an hour	
non the computer for over two he    Mrite the full questions	1. Emad 2. I	tl	(work) in this company for a lor nis book on psychology for hours and	I'm still on page 6. (re
Present simple   often = usually = on Sundays = prefer = playing/job 546   do / does +	3. You should	go to bed. You	on the comp	uter for over two hours
1. What time / you / go to the demist?  2. What time / you / usually / go to bed?  1. What / your parents / do / at the moment?  Present Perfect  1. How many times / Brazil / win / the World Cup?  2. you / ever / speak to a famous person?  Present Perfect Continues  1. How long   has / have + V.3.?  2. you / ever / speak to a famous person?  Present Perfect Continues  1. How long / you / study English?  2. How long / you / work / in this company?  4. His new apartment cost 60,000 dollars. (Complete the question)  How much  7. a. While = As   he - she - it - I was / they - we - you were + ing   was / were + ing   when = ss   V.2   while each / west / were + ing   when = ss   V.2   was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   when   was / were + ing   when = ss   V.2   when   was / were + ing   when = ss   V.2   when   was / were + ing   when = ss   V.2   when   while was / were + ing   when = ss   V.2   when   while was / were + ing   when = ss   V.2   when   while was / were + ing   when = ss   V.2   when   while was / were + ing   when = ss   V.2   when   while was / were + ing   when = ss   V.2   when   while was / were + ing   when = ss   V.2   when   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   when   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when = ss   V.2   while was / were + ing   when   while was / were + ing		•	<u>18</u>	
Present Continues			علدة Sundays - prefer – playing/job	do / does + بىدر
1. What / your parents / do / at the moment?	2. What tir	ne / you / usually / go to bed	?*	
1. How many times / Brazil / win / the World Cup?*  2. you / ever / speak to a famous person?  1. How long / you / study English?*  2. How long / you / work / in this company?*  4. His new apartment cost 60.000 dollars. (Complete the question)  How much ?  7. a. While As he = she = it = I was / they = we = you were + ing was / was was sister (clean) the furniture, she (break) my was was / were + ing was / were + ing was / were + ing (ask) her why she (cry).*  1. Her mother (ask) her why she (cry).*  2. When I (wake up) from the dream, I (lie) in my ow (study) for the history exam when the lights (g) off.*  3. When (study) for the history exam when the lights (g) off.*  4. He (wash) his car before he (dean) the game when the lights (g) off.*  3. We (recognize) him because we several time before. In the was / were + ing was were + ing when because we several time before. By the functional part of the concert already yet (e.g.). They (not understand) until she (e.g.) and the part of the part of the concert already (begin in the several time before. In the several time before. In the several time before he (dean) the game of the part of the several time before. In the several time before he (dean) the game of the part of the several time before he (dean) the game of the part of the several time before was were the part of the several time before (not see) in the several time before (wash) his car before he (dean) the game of the part of the several time before (not see) in the several time before (e.g.) in the seve				is/am/are + المصدر + ir
2. you/ever/speak to a famous person?    Present Perfect Continues				+ V .3 ?
Present Perfect Continues				
How long / you / study English?   2. How long / you / work / in this company?				+ been + V .ing ?
# His new apartment cost 60.000 dollars . (Complete the question)  How much	1. How lon	g / you / study English?		been valig ?
How much				- on )
b.   V.2			GOMAIS . ( Complete the questi	?
b.   V.2		hilo = Ar h- 1	I was / th	t ing
As my sister	b.	V.2	while = why	was/wei
Note	L. While I  L. As my sister  B. Emad	(c	lean ) the furniture , she	(break) my mom
1	. Her mother	(ask) her why	y she (cry	).*
Some people	0	/ were + ing	when = so ) from the dream, I	V.2 (lie) in my own be
Number		(study) for the h	luring the film so he (as istory exam when the lights	k) them to be quiet. (go) off.
He		V.2 after / because when/but + that	until / <mark>that السلام until</mark> / <mark>that</mark> - just- already- yet	had + V.3
several time before  They was well as the station of the station and statistics. They was well as the station and statistics. The statistics of the station and statistics of the station and statistics. The statistics of the station and statistics of the station and statistics. The statistics of the station and statistics of the station and statistics. The statistics of the station and statistics of the station and statistics. The statistics of the station and statistics of the station and statistics. The statistics of the station and statistics of the station and statistics. The statistics of the statistics of the station and statistics of the station and statistics. The statistics of the statistics are statistics. The statistics of the statistics are statistics of the statistics and statistics are statistics. The statistics are statistics and statistics are statistics. The statistics are statistics and statistics are statistics. The statistics are statistics are statistics and statistics are statistics. The statistics are statistics are statistics are statistics. The statistics are statistics are statistics and statistics are statistics. The statistics are statistics are statistics are statistics. The statistics are statistics are statistics are statistics. The statistics are statistics	1. I 2. He	(wash ) h	is car <b>before</b> he	( clean ) the garage .
New tendard and a second section of the sect		( recognize ) hir	n because we	several time before . (
10	5. Yesterday I	watched a good old movie t e I got there, the concert	hat I before . ( already	not / see )* ( begin )*
1. 1 music coming from my neighbor's apartment last night. (hear) 2. We home until very tate last night. (not / get) 3. Our teacher was absent yesterday, so we the exam. (not / take) 4. What films you (spend) your last winter holiday? 5. Where you (spend) your last winter holiday? 6. Nuha (watch) a frightening movie at ten p.m. last night. 7. Yesterday at this time, Jana (watch) a frightening movie at ten p.m. last night. 1. As soon as he v.2 (spend) your last winter holiday?  1. As soon as he y.2 and y.2 y.2  1. As soon as he sight of policeman, he a way. (caught / had.) 1. As soon as he (take) a taxis to the station and (arrive) just in time. 1. Last night, 1 (arrive) at the hotel quite late and (gp) str. 1. (want) to ask my son for help, but 1 (see) that he was holy the holiday of the h	10 a.	<u>V.2</u>	<u>ast night-ye</u> last night-ye last night-ye last night-ye	sterday -ago - ago
3. Our teacher was absent yesterday, so we	1. I		+ at this time / ten p.m g from my neighbor's apartment last r	وقت محدد
(watch) a frightening movie at ten p.m. last night.   7. Yesterday at this time, Jana   (watch) a frightening movie at ten p.m. last night.   11	<ol> <li>Our teac</li> <li>What file</li> </ol>	ner was absent <b>yesterday</b> , so ns <b>you</b>	we the exam. (watch) last nig	ht?
7. Vesterday at this time, Jana	6. Nuha	(wa	tch) a frightening movie at ten p.m. la	ast night.
a. As soon as   V.2   and   V.2   c.   V.2   but (just -already -yet -thnt)   V.2   S.   Soon as   C.   V.2   but (just -already -yet -thnt)   V.2   S.   Soon as   C.   V.2   but (just -already -yet -thnt)   V.2   S.   Soon as   C.   Sight of policeman, he   a way (caught/had (s.   sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Sight of policeman, he   a way (caught/had (just in time.)   S.   C.   Soon as   C.   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   C.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight of policeman, he   a way (caught/had (just in time.)   S.   Soon as   Sight	7. Yesterd	ny at this time, Jana توقیت	write ) a letter of ) ن ( بدون فارق زمني ) حدثوا معاً في نفس اا	complaint for the man عند وجود حدثير
As soon as he sight of policeman, he a way. (caught / had   She (take) a taxit on the station and (arrive) just in time. (go) strict   Last night,   (arrive) at the hotel quite late and (go) strict		b. V.2	and	V.2
Last night, 1	. She	sight	of policeman, hea w	ay . ( caught / had cau rive) just in time. *
b. V.2 because was/were + ing had + i. 1 (near) sor outside, but there was nobody there.  1. I (need) to be at work early this morning because there was some work (not finish) the day before.  2. I thought the dog (hear) because it (hear) sor outside, but there was nobody there.  3. When I went in _everyone (laugh) _probably because someone (just tell a had + finished/ explained/ promised /spent/ forgotten / kept b. While=As >>>> was/were + ing c. because = after = that >>>> had + V.3  3. While he (walk) to work , he suddenly realized that he (leave) his keys at home.  2. While Jamal (travel) home, he realized that he the key see the words in brackets to join the two sentences. (Use the past tenses ).	. Last night, I	( arrive ( want ) to ask my s	) at the hotel quite late <b>and</b> on for help, <b>but</b> I	( go ) straigh ( see ) that he was bus
. I	b.	V.2	because because	had + V.3 was/were +woi
2. I thought the dog outside, but there was nobody there. ' (hear) son outside, but there was nobody there. ' (just tell 13 a. had + finished/ explained / promised /spent/ forgotten / kept b. While-As >>>> was/were + ing c. because = after = that >>> had + V.3  2. While he (walk) to work , he suddenly realized that he (leave) his keys at home.  2. While Jamal (travel) home, he realized that he the key is the words in brackets to join the two sentences. (Use the past tenses ).		(need) to be at	work early this morning because the	had + V.3
When I went ineveryone		the dog		(hear) someo
b. While=As >>>> was/were + ing c. because = after = that >>>> had + V.3  While he (walk) to work , he suddenly realized that he (leave) his keys at home.  While Jamal (travel) home, he realized that he	3. When I we	nt in , everyone		
. While he (walk) to work , he suddenly realized that he (leave) his keys at home.  . While Jamal (travel) home, he realized that he the key is the words in brackets to join the two sentences. (Use the past tenses ).	15	b. While=As >>>> was/	were + ing	
t. While Jamal (travel) home, he realized that hethe key use the words in brackets to join the two sentences. (Use the past tenses ).	1. While he _	( walk)		ne
se the words in brackets to join the two sentences. (Use the past tenses ).  1. I (start) the car. I (realize) that there was something wrong with the engine. (As soon	(leave) his ke 2. While Jamal		) home, he <b>realized that</b> he	the keys. (
	Use the words 1. I ( start)	the car. I ( realize) that ther	sentences. (Use the past tenses ). e was something wrong with the engin	ne. (As soon as )
She ( walk ) home . It ( start ) raining heavily. ( While )	2. She ( wa	lk) home . It ( start ) rainir	ng heavily.	( While )
Ben did his homework . He got a text message from his friend.  ( whe				









5. I (pay) my things . I (hear) someone calling my name.





رمان المسلمة المسلم الله المسلم (أو تجربة أخرى) مررت بها. (قد لا يُنسى لأسباب جيدة أو سيئة

Choose

**Act...1** 

c. Italy

c. Goneril

c. Goneril

protect his three daughters

rule his kingdom well

d. four months in turn

Kent avoids to stay with him

d. kill her

d. Gloucester

d. a and b

d. a fifth

d. a and b

d. Edmund

d. Edmund

لقد جرح ادموند ذراعه

حتى يصدق والده بان ادجار حاول قتله يريد من والده أن يشعر بالأسف تجاهه

لا يريد أن يفعل أي عمل في ذلك اليوم . هو يعتقد أن ذلك سيجعل الأخرين يفكرون بأنه مقاتل عظيم

c. his daughters

c. Burgundy

c. <u>rude</u>

heril, Goneril tried to
b. dismiss 40 of Lear's men

d. dismiss 60 of Lear's men

c. Burgundy d. Glow but they don't mean what they say.

Kent and Glousester

more than Goneril

she didn't love her sisters

b. Duke of Burgundy

b. she didn't have power
d. Lear didn't gave her anything

d. none of them

c. not true

c. a quarter

b. she is realistic

Cornwall

to destroy his father

d. to show that he is faithful

d. all of them

act more sensible c. go ahead

Act ... 2

b. honest

d. Lear and Cordelia

with lear's men.

two daughters c. three daughters

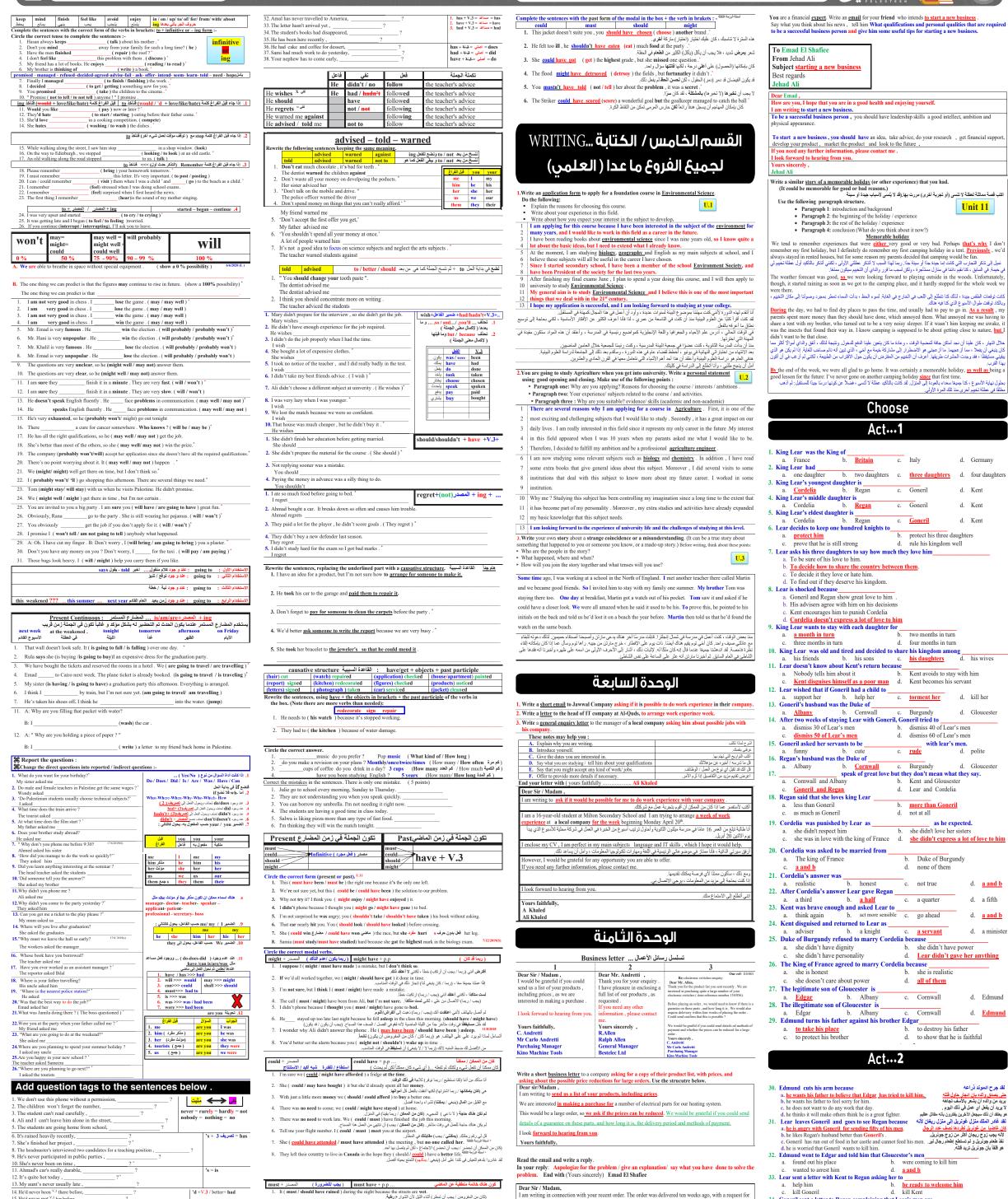
مطلقًا في عطلة تخبيم أخرى منذ تلك المرة الأولى.

d. German

d. Kent

d. Kent

d. four daughters



ل حارسة الحقيقة 6 6 پومية - سياسية - شاملة

b. lost moneyd. lost daughters

c. storm

d. a and b

34. Goneril sent a letter to Regan complaining that Lear's men are

36. Goneril agreed that Lear could get back with her but with only
a. 25 knights
b. 40 knights
c. 50 knights

38. oLear decided not to stay with Goneril and Regan and go out into

a. pretending to be a mad homeless person b. staying in Regan's castle

37. Lear 40ealized finally that he had lost his power because he

expensive

a. noisy b. exper

lost friends

Your ref. ES/001

talked respectively to Lear

39. Edgar hid from his father's men by

c. living among Lear 's knights

gave his daughters everything

لإعلاناتكم وتسويق منتجاتكم 0597563838 - 0594311171

درس الندم كما في وحدة 9

يجب يجب م يفعل ذلك ... كان من المفروض أن تعمل كذا أو كان يجب أن

2. He's late, so I think he ( should / must have missed ) the bus

He is smiling. So he ( must / could ) have passed his exams.
 I can't find my keys. I ( must / could ) have left them at home.
 I can't find can't find can't find my keys. I ( must / could ) have left them at home.

He realises now that he ( should / must ) have accepted the offer of a job. پرگ الان انه (رجب / کان من العفروض) تهول عرض العلق

Today is Friday, so shops ( should / must ) be closed . أيا (ينصح / يجب) إغلاق المناهر ألم

2. It's quite a nice jacket, but I think you ( should / must ) have chosen a diff

d+V 1./ rather = would

s)>>> does إذا كانِ الفِعل في زمن الماضو

7.1 >>> do

DIGITAL ...

**P** 

V.2 >>> did He + فق She + مجرد = did It + s بدون

بيكون الفعل في زمن الماضي

صري**ف ثاني ،** ووض عنه ب did

17. He'd never believe V.1 such silly excuses,

24. They usually cut these branches in March.

5. They usually shut the door tightly

31. Sami put his car in the garage,

21. Huda lived in your town, \_\_\_\_\_\_?
22. You and your brother worked for the same company

--- ADVERTISING "

18. We often watch T.V in the afternoons,

thin a month. Could you please contact me as soon as possible to make the s

Thank you for the recent order you sent recently. But, I apologize for not receiving the payment and this id

thank you for the recent older you sent recently. But, I apploig the for not red due some technical problem with the banks where I deal with. However, within 2 hours the transfer will be sent to you by Western Union

Yours faithfully

ours sincerely,

Khalil Ward

J. Bridges James Bridges

Re: payment not received

يريد من ملك فرنسا و كورديليا أن يحبوه.

40. Lear goes mad because

a. His daughters have trea

b. he likes the noise and v

c, he knows that he has broa

d. he feels that the world d

a. he feels sorry for him

b. he hears that Albany ar

c. the Duck of Cornwall 1

d. he wants the king of France and Cordelia to like him.

1) Vent found out that the king of Evenes plans to

41. Gloucester decides to h

Act3	
e	لقد أصيب الملك بالجنون لأن
ated him so badly that his mind canno	t bear his feelings of anger and sorrow.
ب والأسنى.	بناته عاملنه بقسوة ، فلم يستطع عقله تحمل مشاعر الغضر
iolence of the storm and wants the wind ا ب بشکل أعنف.	to blow even harder. هو يحب الضوضاء و تأثير العاصفة و يريد من الريح أن مُه
ught disaster on himself by giving everyt	thing away.
	هو يعرف بأنه جلب لنفسه الكارثة بإعطاء كل شيَّء.
loes not make sense anymore and people	do not behave as they ought to.
ئما يُجِبُ.	يشعر بأن العالم لا يوجد عنَّده إحساس و الناس لا تصرفون ك
ielp King Lear because	لقد قرر جلوستر أن يساعد الملك لأنه
because he is out in the storm with no	shelter.
لان يأوي إليه.	شعر نحوه بالأسى عندما خرج في الجو العاصف حيث لا مك
nd Cornwall are quarrelling with each o	سمع بأن الباتي و كورنوول يتشاجران معا في ther.
tells him not to.	كورنوول أخبرُه بأن لا يفعل .
	the second second second

44.	Kull	. Iounu out that the	KIIIg	oi france pians	เบ_			
	a.	kill Lear	b.	rescue Lear	c.	support Lear	d.	beat Lear
43.	Lear	thought that Tom	went	mad because he	<u> </u>		_	
	a. didn't give his daughters anything		b.	he gave his daug	is daughters everything			
	c	was hit on his head			А	strange illness ca	noht hi	m

44. King Lear went out in the storm because a. he couldn't bear his daughter's cruel treatment.

b. Edmund injured himself with a sword. c. his daughters treated him well. d. the Duke of Burgundy refused to marry Cordelia.

45. Gloucester was punished by Cornwall because he a. followed Cornwall's orders.

b. took Lear's side. c. preferred to stay in the castle. d. his daughters treated him well.

46. Gloucester persuaded Kent to take Lear to c. New Castle d. **Dover**  a. London Paris 47. Cornwall and Regan decided to punish Gloucester by

b. breaking his arms a. cutting his legs c. sending him away d. blinding his eyes 48. Edmund left the castle in order not to be blamed for a. fighting his father b. supporting Cornwall

c. protecting his father d. avoiding Edgar 49. One of the servants attacked Cornwall because he couldn't bear the a. kindness of Cornwall b. honesty of Cornwall

c. cruelty of Cornwall d. the pain of Edgar 50. After blinding Gloucester, Cornwall told Gloucester that

a. Edgar betrayed him b. Edmund betrayed him c. Oswald betrayed him d. Kent betrayed him

**Act...4** 

51. Gloucester decdides to jump off the cliff because لقد قرر جلوستر القفز من على التلة بسبب a. He is so deeply unhappy at what he has suffered from Edgar, Cornwall and to end his تعاسته مما فعله بادجار س معاناته على يد كورنوول. بسبب unhappy life لم يستطع تحمل ألم عماه أكثر من ذلك . b. he cannot bear the pain of his blinding any more.

c. He knows he will never be able to see his son Edgar again or hold him in his arms. هو يعرف بأنه أن يستطيع أن يرى ابنه إدجار مرة أخرى أو يحضنه بين ذراعيه . d. He is afraid of meeting the Duke of Cornwall again. هو خانف بأن يقابل كورنوول مرة أخرى.

52. The Duck of Albany feels that his wife Goneril is evil because لقد أحس دوق ألباني كم كانت زوجته شريرة لأنها a. she has helped Regan and Cornwall to make Lear go mad and to blind Gloucester ساعت ريغان و كورنوول على إصابة جلوستر بالعمى والملك بالجنون. b. she has fallen in love with Edmund. وقعت بالحب مع إدموند .

هي تعتقد بأنه كان ضعيفاً.

d. she does not love him anymore. هي لا تحبه أكثر من ذلك. 53. Gloucester wished if he had met Edgar to d. hold him in his arms a. hit him b. kill him c. punish him 54. Gloucester asked Tom to take him to high cliff to a. enjoy himself b. throw himself c. watch French army d. to play

c. she thinks he is weak.

a. strong person b. confused person c. weak person d. funny person 56. Regan died as a result of a. illness b. poison c. attacking the servant d. heart attack 57. After the death of Cornwall, Goneril got worried because her sister a. became alone b. became widow

55. Goneril hated her husband Albany because he is a

c. will rule d. will marry Oswald 58. Lear arrived Dover and felt a shamed because he b. didn't see Cordelia long time ago a. acted badly with Cordelia c. acted well d. was very kind 59. Cordelia persuaded Lear that she still loves him and asked for his c. blessings a. money b. power

60. Cordelia sent her doctor to a. treat her husband b. treat Kent c. treat Gloucestor d. treat her father 61. Goneril sent Oswld to kill a. Kent b. Lear c. Edmund d. Gloucestor

62. Tom killed Oswld and took the a. his sword b. his money d. his clothes 63. In the letter, Goneril asked Edmund to kill Albany to b. steal his money c. rule instead of him d. revenge a. marry her 64. Tom decided to give the letter to

d. Albany a. Gloucester b. Lear c. Regan 65. The war began and the British army d. gave up a. won 66. Edmund gave a secret order to kill c. Cordelia d. band c a. Edgar b. Lear 67. Albany asked Edmund to give him Lear and Cordelia but Edmund a. <u>refused</u> b. accepted c. ignored d. confused 68. Edgar offered to fight

c Gloucester's d. Edmund a. Albany b. Cornwall 69. Before the war, Edgar hid his father a. in his house b. in the castle c. under the tree 70. Gloucester was dead as a result of

b. broken heart c. heart attack a. disease 71. Goneril poisoned Regan to prevent her to a. marry Albany b. marry Edmund c. marry Edgar

72. Edgar ran fast but he was too late and Cordelia was b. still a live a. already killed d. killed long time c. hurt but breathing

73. Goneril escaped and killed herself by \_ b. knife in heart c. sword a. poison 74. King Lear couldn't bear the death of Cordelia and died as a result of b. broken heart c. heart attack a. sadness

75. Goneril wants Edmund to murder her husband because لقد أرادت غونريل قتل زوجها لأنها a. <u>she cannot marry Edmund while her husband was still alive</u>. الاستطبي الزياج من تمويد وزوجها على قد البعاد الله العالم الله العالم على المناطبية الرياح من تمويد وزوجها على قد البعاد الله العالم she hates her husband and doesn't want to be married to him anymore. هي تكره زوجها و لا تريد أن يستمر زواجها معه أكثر من ذلك. .

Act...5

مراجعات الثانوية العامة / 2020 - 2021

c. she wants to become the Countess of Gloucester.
d. she cannot afford to pay someone else to do it.
76.The Duke of Albany arrests Edmund because
a. he wants to bring Edmund to justice for his treat ين من ان تكون زوجة لجلوسشر رويسط رويه معه لا تستطيع أن تنفع الشخص ما أخر أن يفعل ذلك. لقد اعتقل دوق ألباتي ادموند لأنه أواد أن يحقق العدالة ويحاكم ادموند على خيانته he is angry with him for not giving him Lear and Cordelia
 he feels that Edmund has led the English army badly. كان غاضباً منه . كان يشعر بأن إدموند قاد جيش إنجلتر ا بشكل سيئ . d, he knows that his wife is in love with Edmund . 77. Lear was happy to go to prison because

he was drunk he was with Cordelia . he was mad 78. At the end of the play, Regan
a. killed herself was poisoned by her sister. d. was captured and taken to prison e end Albany became the King of

Wh-QUESTION

Act...1

1. Why does Lear ask how much his daughters love him ?  $^{\ast}$ لماذًا سأل الملك كلا من بناته عن مقدار حبهن له ؟ 3. What does Lear do as a result of this answer, and why is his action so shocking?

ماذا كان رد الملك على جواب كورديليا ، ولماذا أدهش رده الحاضرين ؟ He gives Cordelia's share to her sisters / He said she is no longer his daug لقد أعطى نصيب كورديليا لأختيها ، وقال أنها لم تعد ابنته . وقد صدم الناس لمعرفتهم بمدى حب كور ديليا لوالدها . People are shocked because they know Cordelia loved him 4. How does Edmund turn his father against his half-brother Edgar ? \* ? بين أخيه الجار وبين أبيه ؟ \* How does Edmund turn his father against his half-brother Edgar ! He persuades his father that Edgar wants to kill him . لقد أقنع والده بأن ادجار يريد قتله . Why does Edmund turn his father against his half-brother Edgar ? \* يستان المناه المولد أن يلتن بين أخيه الجار وبين أبيه ؟ " Why does Edmund المناه المعرد أن يلتن بين أخيه الجار وبين أبيه كا لذا كانت خطة الإبن الغير شرعي لجوستر ( إدموند ) What was the Earl of Gluocester's illegitimate son Edmund planning?

To take Edgar's place and be Gloucester's only son.

6. By the end of Act 1, what does Lear realize about Goneril?\* في نهاية الفصل الأول ، ما الذي أدركه الملك فيما يتعلق بابنته غونريل ؟ لقد أدرك بأنها لا تحبه ماذا أعطي لير لحبه لجونريل ؟ 7. What did the king Lear give Goneril for her love ? لماها نصف ورثته ، أرضه و قوته . He gave her half of his worth, land & power. 8. Why does the Duke of Burgundy refuse to marry Cordelia? لماذا رفض أمير بورجوندي أن يتزوج كورديليا ؟ Because she has nothing. 9. What was Kent 's opinion of King Lear 's behavior towards his daughter Cordelia ?  $^{\circ}$ ماذًا كان رأى كنت تجاه سلوك الملك لير نحو بنته كورديليا ؟ He asked the King to think again, and to act more sensibly.

مأل لير أن يفكر ثانياً ، و بعقلانية أكثر  $10. \ \overline{\text{What will happen when Lear gives his daughters}} \ \ \text{the country?}$ ماذًا سيحدث عندما يعطي لير الدولة لبناته ؟ a. His daughters will rule instead of him He will stay with each daughter in turn for a month سِيقي مع كل من بناته لمدة شهر بالنتاه ب لماذا قالت جونريل بأنها تحبه كثيراً ؟ 11. Why didn't Cordelia say that she loves him more? Because she didn't want to compete نتافس with her sisters in boasting التباهي about her love for her father 12. What did Lear ask Cordelia to do after her surprising reply? بان تفعل بعد ردها المستغرب؟ والمستغرب؟ To think more and give a better answer. لمزيد من التفكير وإعطاء الجواب الأفضل. 13. What did the Earl of Kent tell Lear about Cordelia? ماذا أخبر كنت للمك لير عن جونريل ؟ He told Lear that Cordelia was his favourite daughter and she loved him very much. 4. Did Lear listen to Kent advise? If not, what did he do? " إِنَّا لا مِمَالَا فِينَ ؟ فَيْلًا ؟ مِنْ الْصِيمَةُ كُنِيَّ ؟ إِنَّا لا مِمَالًا فِينَ ؟ 14. Did Lear listen to Kent advise? If not, what did he do?

No, he sent Kent away. ماذا كتب في الرسالة التي أظهر ها إدموند لوالده ؟ . 15. What was written in the letter Edmund showed to his father لرسالة تطلب من إدموند بأن يساعد إدجار في قتل والدهم. . The letter asked Edmund to help Edgar to kill their father 16. What did Edmund tell his half-brother Edgar, What did he advise him to do? ماذًا أخبر إدموند أخيه الشرعي إدجار ، ماذًا كانت نصيحة إدموند الأخيه إدجار بأن يقعل ؟

That their father was angry with him and advised him to hide from their father. أخبره بأن والده غاضباً منه ونصحه بأن يختبئ من والده 17. How does Goneril ask her servant to treat Lear 's men? أن يقسوا على رجال الملك ويتشاجروا معهم To be rude and quarrel with them. 18. Why did Kent hit Goneril 's servant? لماذًا ضرب كنت خادم جو نريل ؟

**Act...2** 

لأنه تحدث بطريقة مخزية/غير محترمة مع لير

رسل رسالة لكور ديليا يوضح ما حدث .

Because he spoke disrespectfully to Lear

Kent and the Fool.

19. Decide which words you can use to describe (a) Lear and (b) Goneril and Regan حدد الكلمات التي يمكنك أن تستخدمها لتصف (أ) ولير (ب) ريغان وجونريل

منظيء mistaken , غير نزيه أو شريفا: dishonety في منطق منظل سيء badly advised, غضوم بشكل سيء Angry , نقس sad, غظم , selfish , مزين selfish , مزين wrong , نظر , wrong , نظر wrong , نظر , مزين ماهم , مزين عالمه , مزين عالم , مزين مخطيء) . Lear : angry, badly advised ,mistaken, sad, shocked, suffering, wrong . (مخطيء)

Goneril and Regan: cruel, dishonest, selfish, shocking, ungrateful, wrong . (ظلام) 20 What was written in the letter Gonreil sent to her sister Regan ماذًا كتب في رسالة حو تربل لأختها ربحان ؟ أن رجال والدها مزعجين و يكلفون ثمناً باهظا That her father's men were noisy and expensive.

على من لامت ريجان الخطة الشريرة لإدجار بأن يقتل والده ؟ Regan blames Lear and his knights. همت ولامت بأن لير وفرساته ( سبب التأثير ) 22. What did he tell her in that letter? ماذًا أرسل الملك لير رسالة إلى ريجان؟ ماذًا قال لير في رسالته لريجان؟ لنخدر ها بأنه قادم للعيش معها To say that he is coming to stay with her.

23. What did Lear remind Regan and Goneril of? بماذا ذكر لير كلاً من جونريل وريجان ؟ He gave them his kingdom.

24. Who went out in the storm with Lear? من كان خارجاً في العاصفة مع لير ؟

25. Why did Goneril come to Regan ? To warn her that his cruel treatment of Lear to Cordelia shows that there is something with his mind. لتحذرها من المعاملة القاسية من لير لكورديليا والتي تظهر بأن شيء ما حدث لعقل لير

**Act...3** 

أكمل الفقرة بالكلمات من الصندوق. 26. Complete the paragraph with words from the box. له قوة ونفوذ powerful مجنون mad كوخ hut مختلف powerful

storm عاصفة violence أسف sorry مطر When Lear was out in the terrible (1) storm, he felt that the violence of the wind and The (2) rain. all around him was like the (3) violence of his own feeling. When he went into the little (4) hut, he found "poor Tom " there . Tom seemed very (5) different from the rich , (6) pow king was normally spent time with . He appeared to be poor, powerless and (7) mad and the King felt very (8) sorry for him.

عندما خرج لبر في (1) العاصفة الرهبية . شعر شدة الرباح (2) والأمطار حوله مثل (3) عنف مشاعره. و عندما دخل الي (4) الكوخ صغير وجد "توم المسكين" هنك. بدا توم (5) <u>مختلفاً</u> تماماً عن الناس الأغنياء (6) <u>وأصحاب النفوذ</u> الذي كان يمضي الملك وقته معهم. لقد ظهر فقيرا ضعيفا و (7) مجنونا والملك شعر (8) بالأسف عليه ( تعاطف معه). 27. Why didn't Lear want to go to see Cordelia in Dover?\* Because he felt ashamed of the way he had behaved towards her. الطريقة التي سلكها نحو بنته كور ديليا

28. Why did Gloucester warn Kent to take the king to Dover? لماذا جلوستر حذر كنت بأن يأخذ لير لدوفر ؟ Because the king would be safe with Cordelia and king of France . لأن الملك سيكون بأمان مم كور ديليا و ملك فرنسا. 29. How does Edmund show that he is evil to his father كيف أظهر أدموند بأنه شرير لوالده ؟ He betrayed his father and told Regan that his father tried to help Lear. لأنه خان والده ، حيث أخبر ريجان بأن والده ( جلوستر ) يحاول مساعدة لير .

أصبح أعمى من قبل كورنوول. 31. What did Kent do when he found out that Cordelia and the king of France come to England ماذا فعل كنت عندما اكتشف بأن كودريليا وملك فرنسا سيأتون إلى انجلترا ؟

He sent Cordelia a letter to explain what had happened.

b. He went looking for Lear ذهب ليعتني بلير. 32. Why was Cordelia and her husband coming to England?/ what was the king of France and Cordelia's plan? لماذا جاءت كورديليا و زوجها إلى انجترا ؟ ماذا كانت خطة ملك فرنسا وكورديليا ؟ أن ينقذوا الملك من قسوة / وحشية بناته . To rescue Lear from his cruel daughters.

33. Where did Kent and Lear take shelter? Who did they find there? بين أخذ لير وكنت مأوى ؟ من وجدوا هناك؟ He felt sorry for people who had no houses and only old, thin clothes to wear. بدأ لير يشعر بالأسف والحزن تجاه أولئك الذين كانوا يبيتون في العراء ولم يجدوا ما يستر أجسادهم.

35. What did Lear believe the reason for Tom's madness? ما السبب الذي اعتقده لير وراء جنون توم المشرد ؟ He believed that Tom became mad because he had given everything to his daugh آمن بأن توم أصبح مجنون لأنه أعطى كل شيء لبناته . 36. What did Gloucester tell Edmund about Albany and Cornwall ? ماذًا أخير جلوستر إدموند حول ألباتي وكورنوول بأنهم كانوا يتشاجرون مع بعضهم البعض . That they were quarrelling with each other.

37. Why does Gloucester take Lear's side against Regan , Goneril and their husbands? لماذا جلوستر ساعد لير ضد ريجان، جونريل و أزواجهن ؟ Because he didn't tolerate their cruel treatment to their father. لأنه لم يستطع تحمل القسوة تجاه لير . 38. What did Gloucester do when he heard about Regan and Cornwall's' plan to kill Lear?

ماذا فعل جلوستر عندما علم عن خطة ريجان وكورنوول لقتل لير ؟ He warned Kent to take the king to Dover. حذر كنت بأن يأخذ الملك لير إلى دوفر. 39. How does Edmund betray his father? كيف خان إدموند والده ؟ أخبر كورنوول بأن والده يريد مساعدة لير . He told Cornwall that his father took Lear's side. 40. How does Gloucester show that he is a good man? كيف أظهر جلوستر بأنه رجل جيد ؟ When he heard about Regan and Cornwall's' plan to kill Lear He warned Kent to take the

41. What did Regan order to do with Gloucester after blinding him? ماذا أمرت ريجان بأن تفعل بجلوستر بعد عميه To be thrown out of his own castle into the storm. 42. What did the Duke of Cornwall tell Gloucester about his two sons? منذا أخبر كورنوول جلوستر عن أبشائه ؟ He told him that it was his own son ' Edmund ' who betraved him and his brother. اخيره بانه العمون وأخاه هما من خاتاه إعمال خاتاه العمون وأخاه هما من خاتاه العمون وأخاه هما من خاتاه العمون وأخاه هما من خاتاه العمون وأخاه العم **Act...4** 

لماذا جونريل أصبحت قلقة بعد وفاة كورنوول ؟ 43. Why did Goneril get so worried after the death of Cornwall ?  $^{\star}$ Because her sister Regan became a widow and might marry Edmund المبحث أرملة و ربما تتزوج إنموند. 44. Why did King Lear refuse to come back to the castle with Gloucester?\* للذا رفض لير أن يعود ثلثية للقلعة مع جلوستر Because he wanted to be with Tom. لأنه أراد أن يكون مع توم.

45. What news about Cornwall did the messenger bring? ما هي الأخبار التي أحضرها الرسول حول جونريل ؟ That the Duke of Cornwall had died after the servant's attack during the blinding of Glouces بأن جونريل مات بعد هجوم الخادم خلال عملية عمي جلوستر.

46. What was the first sign that Lear's madness was beginning to disappear? ما هي أول علامة على أن جنون لير بدأ بأن يختفي ؟ Me recognized Gloucester . ميز جلوستر

**Act...5** 

لماذا سممت غونريل أختها؟ 47. Why does Goneril poison her sister?  $^{\ast}$ قد كانت غيورة وخانفة من أن تتزوج أختها من ادموند She is jealous and she is afraid that Edmund will marry Regan 48. What do you think makes Edmund try to save the lives of Lear and Cordelia at the last minute? ما الذي جعل إدموند يحاول إنقاذ حياة الملك و كورديليا في اللحظة الأخيرة؟ He wants to do something good before he dies لأنه أراد أن يقوم بعمل جيد قبل أن يموت ر من معالي و كورديليا في آخر المعارك ؟ كليهما اعتقلا . 49. What happened to Lear and Cordelia during the battles ? و كرونيليا في أخر المعارف ؟ . They were both arrested (captured).
50. How many of the main characters in the play die by the end , and how does each one die ?

كم عدد الذين ماتوا في نهاية المسرحية ، وكيف مات كل منهم ؟ كورديليا ماتت في السجن
 مات الملك حزنا عليه 1. Cordelia is killed in prison 2. Lear dies of a broken heart 3. Regan is poisoned by Goneril ماتت ريغان بالسم الذي وضعته لها أختها غونريل

 قتلت غونريل نفسها 4. Goneril killed herself 5. Regan s husband (Cornwall ) dies from the 5. مات زوج ريغان جراء هجوم الخادم servant's attack جلوشيستر مات بنوبة قلبية 6. Gloucester has a heart attack

7. Edmund is killed by his brother 7. ادموند على يد أخيه ادجار 51. Why were Goneril and Regan jealous of each other? لماذا كانت جونريل وريجان غيورين من بعضهم ؟

مدة المسلح المسلح المسلح المسلح المسلح المسلح المراد ان كلاً منهما يعرفا بانهم يريدوا بان يتزوجوا إدموند ، وكلا ، كيف عرف الباني بغطة جونريل بأن تقتله ؟ 52. How did Albany know about Goneril's plan to kill him? Edgar gave a letter to Albany . The letter is from Goneril to Edmund . إدجار أعطي رسالة إلى ألباني . الرسالة من جونريل إلى إدموند . 53. What did Edgar do revenge for his father? كيف انتقم إدجار لوالده ؟

By giving Goneril's message where she asks Edmund to kill Albany and marry her, to her husband Albany . باعطاء ورسلة جوزيل التي تطلب من إموند بأن نقتل زرجها الباشي لتتزرجه، إلى الباشي. إعطاء المائا وأبين لغفي إدجار والده؟

55. Who lead the English army? Who won the battle? ن قاد جيش انجترا ؟ من كسب المعركة ؟ دموند قاد جيش إنجلترا وكسبها . Edmund led the English army and he won. 56. What did Edmund order his soldiers to do with Cordelia and Lear in the letter? ماذًا أمر إدموند بناته بأن يفطوا مع كورديليا و لير في الرسالة ؟

57. Why did Albany ask Edmund to let him look after Lear and Cordelia? امدة البيني طلب من الموند بأن يدعه من الاعتناء بلير وكريز بيانيا؟

Because he understood the danger that Lear and Cordelia may be killed لأنه فيم الخطر بأن لير وكرر ديليا رسها يقتد What did the two sisters, Regan and Goneril , quarrel about?

على ماذا تشاهرا الاغتيان ربجان وجونريل؟ 58. What did the two sisters, Regan and Goneril, quarrel about?

They quarreled about Edmund كيف تدهورت صحة ريجان (ماتت) ؟ لأنه أختها جونريل سممتها ؟ 60. What makes Goneril desperate?
Her husband knew about Edmund and her. ما الذي جعل جونريل يانسة؟ 61. What did Goneril do when she realized her husband knew about Edmund and her?

to knew about Edinand and het: ماذا فعلت چونريل عندما أدركت بأن زوجها عرف عنها و عن إدموند ؟ هربت وقتلت نفسها بسكينة في قلبها . She ran away and killed herself with a knife in the heart.

Complete

Act...1

1. Cordelia was punished by Lear as she didn't express a lot of love to him as he expected كوريليا عوقبت من لير الآنه لم تعر عن الكثير من الحب له كما توقع

2. Goneril and Regan speak of great love but they don't mean what they say. جونريل و ريجان تحدثًا عن الحب العظيم لكنهم لا يقصدون ما يقولون.

3. Edgar hid from his father's men by pretending to be a mad homeless <u>ad nomeless person.</u> إدجار اختبأ من رجال والده <u>بتظاهره أن يكون رجل مجنون ومشرد.</u>

**Act...2** 

4. Lear says that Goneril must love him twice as much as Regan because she will allow him to keep twice ال الملك بأنه لا بد وان غونريل تحبه ضعف حب ريغان ، ذلك لانها سمحت له بالاحتفاظ بضعف عدد الرجال . 

لقد أمر كل من ريغان وزوجها بسجن كنت لأنه ضرب خادم غونريل. 6. Lear realizes that giving away his kingdom has been a mistake because he has lost all his power, and his elder daughters feel no love for him. لقد ادرك الملك لير بان تخليه عن المملكة كان خطأ <mark>لأنه فقد كل سلطته وقوته ، وفوق هذا بفته الكبرى والوسطى لا يشعرن تحود بالحب</mark>.

7. The Earl of Gloucester feels sorry for the King Lear because he is out in the storm with no shelter and لقد شعر جلوستر بالأسف تجاه الملك لير لأنه خرج من البيت في الجو العاصف حيث لا مكان أو مأوى يؤويه

**Act...3** 

8. Edmund quickly leaves his father's castle after betraying him to Cornwall because he does not want to لقد غدر ادموند قصر والده بسرعة لأنه أراد أن لا يوجه له اللوم لعم تقديمه الحماية لوالده. . . be blamed for not protecting his father 9. Regan and her husband decide to blind the Earl of Gloucester because he tried to help Lear <u>against</u> their orders.

الله قررت ريغان وزوجها القلة لجوستر بصره لأنه خاول مساعدة الملك مخالفا بينك أواسر هما

The nowars... 10. Lear refuses to come back to the eastle with Gloucester because <u>he does not want to leave " poor Tom"</u> لك رفض الملك العربة إلى القصر مع جلوستر <u>لاكه أو اد أن لا يترك " المسئون تو</u>ه " 11. The Duke of Cornwall's servant suddenly attacks the Duke because

لقد هاجم خادم الدوق كورنوول سيده لأنه لم يستطع تحمل قسوة الدوق على جلوستر. 12. King Lear went out in the storm because he couldn't bear his da

13. Conrwall decides to punish Glucester by  $\underline{\text{blinding him}}.$  \* ئورنوول قرر أن يعاقب جلوستير <u>بعمى عيونه</u> 14. Gloucester was punished by Cornwall because he took Lear 's side جلوستر عوقب من كورنوول الأنه ساعد لير

Act...4

15. After falling in love with Edmund , Goneril now despised احتقر her husband as a weak person. 16. Albany decided to punish Edmund he betraved his father to Cornwall's cruelty.

17. Goneril's servant Oswald had been ordered to kill Gloucester

**Act...5** 

18. Goneril hears that her sister's husband (Cornwall) has died as a result of his servant's attack during ت غونريل بأن زوج أختها قد مات بسبب هجوم خادمة أثناء عملية إعماء جلوستر

19. Edgar leads his father to the middle of a field and not to the high cliff as his father wants لقد قاد ادجار والده إلى منتصف الحقل وليس إلى تلة عالية كما كان أراد والده.

20. King Lear fully expects Cordelia to be angry with him because he has behaved very badly towards her.
 لك توق الملك أن تكون البنته كورديليا غاضية منه لأنه تصرف نحو ها يشكل سين
 21. Goneril has written a letter to Edmund telling him to kill her husband because she wants

للله كتبت غونريل رسالة إلى ادموند تخبره فيها بأن يقتل زوجها (الباني) الأنه تمرد عليها ، وبالتالي أرادت أن تنزوج ادموند.

True/False

لير كان ملكاً لبريطانيا .

في نهاية لير ، إدموند فَتله إدجار

1. (T) King Lear was the King of Britain.

Lear regretted giving away everything to his two daughters because his daughters were weak. لير ندم على إعطاء كل شيء لبناته لأنهن كانوا ضعفاء . At the end of "King Lear ", Lear dies of a broken heart. في نهاية الملك لير ، لير مات بنوية قليبة جونريل هي البنت الكبرى للملك لير. (T) Goneril is King Lear 's oldest daughter. 5. (T) Albany is the husband of Goneril. ألباني هو زوج جونريل. Goneril wants Edmund to murder her husband because she wants to marry Gloucester بونريل نريد من إدموند أن يقتل زوجها لأنها نريد أن نتزوج **جلوستر**. في نهاية الملك لير ، جونريل فكنت نفسها . At the end of "King Lear " , Goneril killed herself. (T) Regan is King Lear 's middle daughter. ال (T) At the end of "King Lear", Regan was poisoned by her sister Goneril. " في نهاية الملك لير ، ريجان سممت من أختها جونريل. كورديليا هي البنت الصغرى للملك لير. 11. (T) Cordelia is King Lear 's youngest daughter. (T) King of France is the husband of Cordelia . ملك فرنسا هو زوج كورديليا . King of France planned to rescue king Lear from his cruel daughters مك فرنسا خطط لينقذ المك لير من وحشية بناته. 15. (T) At the end of "King Lear ", Cordelia is killed in prison. في نهاية الملك لير ، كورديليا فلك في السجن 16. (F) At the end of "King Lear", Cordelia kills herself فَي نهاية الملك لير ، كورديليا قتلت نفسها At the end of "King Lear", Gloucester has a heart attack. ي نهاية الملك لير ، جلوستر مات بنوبة 18. (T) The illegitimate son of Gloucester is Edmund الابن الغير شرعي لجلوستر هو إدموند. 20. (T) At the end of "King Lear", Edmund is killed by his brother.

21. (T) The legitimate son of Gloucester is Edgar الابن الشرعي جلوستر هو إدجار . 22. (T) Edgar disguised himself as poor man (Tom) إدجار تتكر كأنه رجل فقير ( توم ) كنت تنكر كخلام ليبقى مع لير 23. (T) Kent disguised himself as a servant to stay with Lear كنت تنكر كفارس ليبقى مع لير. 24. (F) Kent disguised himself as a knight to stay with Lear. الشخص الوحيد الذي نصح لير هو كنت 25. (T) The only person who advised Lear to think again is Kent كنت أصبح ملك إنجلترا 26. (F) At the end of "King Lear", Kent became King of England. 27. (T) At the end of "King Lear", Albany became King of England ألباني أصبح ملك إنجلترا 28. (T) In the end only Kent, Edgar and Albany were left to bury the dead وفي نهاية الممرحية يظل كينت وإدغار والباني <u>لدفن</u> الموتى.

29. (\* )1 Cordelia was the oldest and her father's favourite المفضلة. Act 1 60. (\* ) Cordelia says she loves her father more than her sisters do 1. (\* ) Regan 's answer was honest صادقة and realistic. of Cordelia's answer الصدم Lear wasn't shocked 3. (\* ) The king of France loved Cordelia for her money Goneril ordered her servant to respect بحثرم her father's men. Kent hits Goneril's messenger رسول Oswald Kent disguised ننكر himself as a poor man to stay with Lear as a servant ننكر (\*) The Duke of Burgundy agreed to marry Cordelia Act 2 88. ( ✔ ) Lear was afraid he would go mad because of Goneril's ingratitude عقوق 39. (\*)2 Edmund cuts his arm because he wants his father to feel sorry for him. 0. (\*) Lear leaves Goneril and goes to see Regan because he is worried that Goneril wants to kill him. ا. (✔) Regan and Goneril blame their father for his suffering معالاة 2. (\*) Regan agreed to let Lear keep all his men. Lear goes mad because his daughters have treated معاملة him so badly. 44. (\*) Lear went out in the storm a lone. Lear realized الزك that giving away his kingdom was a wise thing. Both Regan and Goneril think that Lear doesn't need even one of his men. to Lear and his men. (\*) Goneril and Regan offered shelter مأوى 48. (\*)3 Lear agreed to go back to the castle with Gloucester. 9. (\*) Edgar told Lear and Kent who he really is 0. (✔) Edgar was pretending ينظاهر to be poor and mad for his two daughters نجرية Lear held a real trial (\*) Cornwall decided to punish بعافب Gloucester by cutting his hands.

about his sons. الحقيقة Cornwall told Gloucester the truth When the servant attacked Cornwall he killed the servant stopped torturing Gloucester Act 4 55. (✔) Regan ordered to throw يرمى the blind man into the storm. is identity هينه to his father/ Edgar told his father who he was. (\*) Edgar took his father to the high cliffs لمنحدرات/التلال Cordelia tells Lear that she doesn't forgive بسامح him Lear felt ashamed بالخجل of the way he behaved towards Cordelia Lear felt ashamed יו ot the way ne nemaveu unarus condemn.

Gloucester decides to jump off the cliff because he cannot bear the pain of blinding any more. 1. ( ) Oswald was ordered to find Gloucester and kill him . Edmund confessed اعزف that he was in love with Goneril . (\*) Goneril killed herself by poison بالسم. معركة won the battle جيش The French army (\*) Lear was afraid of going to prison. (\*) Albany arrested اعتل Edmund because he didn't win the battle. Edgar told everyone who he really was before fighting his brother Edmund

> السؤال الثالث QUESTION

The Duke of Albany arrested Edmund because he didn't lead بقود the army well.

1. I love you as much as a daughter should love her father, no more and no less ا أحدث كما بجب على الفتاة أن تحب والدها ، لا أكثر و لا أقل "

a. Who said this من القائل ? Cordelia b. To whom المن? <u>Her father ( King Lear )</u>

in the play. فكل Cordelia was not murdered

(1) Edmund could not make his mind also which sister to marry.

(ع) Edgar told his father who he was before his death

c. On what occasion ? في أي مناسبة When she was asked by her father how much she loved him . . . . عندما مطلك من والدها عن مقدار حبها له . . .

2. 2" O madam, my old heart is cracked, it's cracked' الميدتي. إن قلبي قد أصابه الضني و أنه يعتصر ألماً!! a. Who said this? To whom? Gloucester to Regan b. Why does the speaker's heart cracked? لماذًا قلب القائل يعتصر ألماً؟

Because his son wants to kill him لأن ابنه يريد أن يقتله. 3. 3" Blow wind and crack your cheeks! " أعصفي أيتها الريح وعبري عن غضبك كما يحلو لك ."

1. Who said these words من قاتل تلك الكلمات Lear In what occasion ?

The king when got out of the house at nigh

لقد قالها الملك بعد خروجه من المنزل ليلا وأثناء هبوب العاصفة القوية. 3. Why did he go out in the storm? لماذا خرج في العاصفة ؟ لأن بناته رفضن أن يعطوه مأوى له ولقرساته

4. Wyou are not worth the dust which the rude wind blows in your face "إنك لا تستحقي الغبار الذي تعصفه الرياح الهوجاء على وجهك" a. Who is the speaker من القائل ? Albany b. To whom المن ? Goneril

c. Why did he say that and when إلى المنافذ الله ومتى ? Because she has helped Regan and Cornwall to make Lear go mad and to blind Gloucester ساعت ريغان و كورنوول على إصابة جلوستر بالعمى والملك بالجنون.

How I wish I Could hold him in my arms again, Though I will never be able to see him Now! وقال الرجل العجوز: لقد ذكرني بابني المسكين إدغار. "كم كنت أتمني أن احتضنه بين فراعي بالرغم من أنني لن أتمكن من رؤيته الآن. " a. Who is the speaker من القاتل Gloucester . b. What does the pronoun " him " refer to " على ماذا يعود الضمير " له " و <u>Edgar</u>

c. When did he say it <sup>9</sup> When he found Tom. عندا دبد تور 6. "<mark>I can't bear</mark> to see my poor father like this . How could anyone have hurt him like this and treated him so cruelly

ا ..... لا أستطيع تحمل رؤيتي لأبي المسكين على هذا النحو . كيف يجرؤ أي إنسان على معاملته بهذه الدرجة من القسوة ." a. Who is the speaker من القائل? Edgar

b. What does the word " him " refer to " على ماذا يعود الضمير " له " <u>Gloucester</u>? c. When did she say that ? When Edgar found his father, Gloucester, blinded

عندما وجد إدجار والده ، جلوستر ، أعمى ... أو إجابة أخرى ... a. Who is the speaker من القائل? <u>Cordelia</u> h. What does the word " him " refer to " على ماذا يعود الضمير " له " ? King Lear

c. When did she say that ? When Cordelia found her father mad . عندما وجدت كورديليا والدها مجنون. 7. Am I finally going mad or am I just confused? How could I have fallen so far and still be alive. " هل جننت فعلا أم أنني مرتبك ؟ كيف وقعت من هذا الارتفاع وما زلت على قيد الحياة ؟" a. Who is the speaker من القاتل? Gloucester

b. To whom المن Pom (Edgar) عندما اعتقد أنه قفز من على التلة . c. When did he say that ? When he thought he jumped off a cliff. 8. "What? I don't believe this! It means that the terrible woman is trying to get my brother to kill her husband. This really ,really bad!"

" ماذا ؟ لا أصدق ذلك . فهذا يعني بأن المرأة الشريرة سوف تطلب من أخي (ادموند) أن يقتل زوجها . إن هذا عمل سيء " a. Who is the speaker من القائل? <u>Edgar</u> h What does the word " my brother refer to " على ماذا يعد الضمير " له " Pdmund? على ماذا يعد الضمير " له " c. When did she say that? When Edgar found a letter in which Goneril told Edmund to kill

Goneril's husband, Albany 9. "At last! My father! But has he really gone completely mad? I'll ask my doctor to give him some medicine

that may perhaps help him .' وأخيرا! أبي! ولكن هل جن والدي تماما ؟ سوف أطلب من الطبيب بأن يعطيه بعض الدواء لعل ذلك يصاعده ."

a. Who is the speaker? Cordelia b. What does the word "him "refer to? King Lear c. When did she say that ? When Cordelia found her father, her doctor gave him some medicine

عندما وجدت كورديليا والدها ، أطباؤها أعطوا الملك لير بعض الأدوية \_ 10. " I've got to think quickly. How am I going to stop her from getting him now that her husband is dead?" " يجب علي التفكير بسرعة . كيف سأمنعها (أختي) من الاستحواذ عليه (ادموند) بعد أن مات زوجها ؟" a. Who is the speaker من القائل? Goneril

b. What does the word " him " refer to " على ماذا يعود الضمير " له " <u>P. Edmund ? Edmund !</u> c. Why did she say that الماذا قالت ذلك ? She became afraid that her sister Regan, who had become a widow, might marry Edmund whom she wanted for herself.

كانت خانفة من أن أختها ريجان ، التي أصبحت أرملة ربما تتزوج من إدموند والتي تريده لنفسها .

11.5" Come lets away to prison: we two will sing like birds in the cage هيا بنا لنخرج إلى السجن. وسنغنى معا كعصفورين في القف

Who is the speaker من القائل? <u>King Lear</u>

b. Who is addressed من المخاطب? Cordelia a. What makes the speaker happy to go to prison?

لماذا القائل سعيد بأن يذهب إلى السجن ؟ لأنه سيكون مع كورديليا .





king to Dover.













عندما سمع بأن ريجان وزوجها كورنوول يريدون قتل لير. حذر كنت بأن يأخذ الملك لدوفر