الراعي الحصري



مراجعات الثانوية العامة

للعام الدراسي 2020م - 2021م

الثلاثاء 4 ذو القعدة 1442هـ 15 يونيو/ حزيران Tuesday 15 June 2021

choose between

his friend's name in the newspaper.

job satisfaction and a high salary.

(6 points)



إعداد المدرسين/ عماد رزق الشافعي (مدرسة الكرمل الثانوية للبنين) + خليل ورد

English Language Time: 3:00 Hours عدد الصفحات (7) فرع الأدبي فقط

Read the text a

TIP 2:

نماذج نهائية النظام الجديد 2021 النموذج (1)

Total Marks (150)

Reading Comprehension: (50 points)

| Read the text and complete the tasks | below: (30 points) | |
|--|--|---------------|
| TIP 1: | It's so easy to make excuses and find ways to avoid the thi | ng you |
| know you should be doing. Experts advise | e us to break this habit by becoming aware of our own excuse | es. The |
| 'right time' to do something never arrive | es: the best time to do something is usually now. Once you | 've go |
| started, you'll probably find that it wasn't a | as hard as you thought. | |
| man a | Y. 1 10 (1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | |

timetable, but remember that listing things isn't the same as doing them (see Tip 1!). Once you've worked out what needs to be done, decide which tasks have the highest priority and which can be left till later. It's inevitable that things don't always go as well as you expect them to. If you find that you've 'hit a wall', there are two things you can do. First, persevere: with a bit more effort,

you may find that you break through the wall. But if that doesn't work, try having a (short) break. Do something completely different, and come back to the task. Even if you're under stress, there's no point making yourself ill - that

will just make the pressure worse. Make sure you remember to eat regularly and healthily, and even though it may be hard, try to get enough sleep. You can't always make your brain work 'on demand'. Don't spend

too long on one task, and learn to recognise when you're slowing down. Divide large tasks into smaller parts that are easier to manage, and reward yourself for completing them by doing something fun. A. Read the article. Then choose the best title a-e for each tin.

| | teau the article. Then enouse the best title a-e re | | | | (5 points |
|------|---|----------|--------------|---------------------|---------------|
| | a. One step at a time c. First this | - | t e. | Just do it! | |
| | b. Look after yourself d. Keep go | oing | | | |
| . R | Read the five problems then write the solutions f | or each | one depen | ding on the tips yo | ou have read. |
| D | Decide which tip is the best for each student: | | | | (10 points |
| | Students' comments / Problems / situations | Tip | | Solutions | |
| 1. | I sometimes think it's all too hard and want to | | a | | |
| | give up. | | | | |
| 2. | I sometimes reach a point where I get bored and | | | | |
| | information just stops. | | | | |
| 3. | There's so much to do that it gets confusing and | | | | |
| | I don't know where to start. | | b | | |
| 4. | I get worried and my head starts hurting. | | | | |
| | | | | | |
| 5. | I always seem to find other things to do and | | a. | | |
| | time just runs out. | | b | | |
| C. A | answer the following questions: | | | | (5 points) |
| 1. | What do experts advise us to do in order to break | the habi | it of making | excuses? | |
| | With the state of | 4.1 | | 1 1 1 0 | |
| 2. | What should you take into consideration when wo | rking o | ut what nee | ds to be done'? | |

D. Complete the following sentences: (2 points) 1. After completing large tasks, you should E. Decide whether each of the following is True or False: (4 points) The best time to do something is when the 'right time' arrives to do it. It's easy to get enough sleep when you are under stress. It is advisable to spend too much time on one task.

3. What should you do after you take a short break?

4. How should you look after yourself when you are under stress?

 Dividing large tasks helps in achieving them more easily.
 What do the following pronouns refer to: 1. you (Tip 1): _____ 2. **them** (Tip 2): it (Tip 4): Question Number Two: Read the following text about College start-ups, then do the tasks below. (20 points) More and more university students are finding ways to start small businesses while they are still in school. Let's take a look at a few enterprising undergraduates and their companies.

As a student at the University of Missouri, Brian Laoruangroch used to sell renewed cell phones on eBay as a hobby. But when Brian realized how much money he could make by buying, fixing, and reselling phones. He founded a company called Green Mobile, which now has local branches about 20 employees and he decided to create his own website to resell the phones. Brian said balancing work and studies was challenging, but he didn't forget to pay attention in class. " I was learning important business concepts while I was using them in my own business, "he said.

Whitney Williams has always been creative, and she enjoys making things in her spare time. While in elementary school, she sold handmade stationery to people in her neighborhood. When Whitney visited Italy, she fell in love with the handmade jewelry she saw there. It inspired her to start her own jewelry business of partying with friends or travelling . Whitney spent most of her weekends for selling her high-quality jewelry at small shows and private sales and sold direct to the public around the world. As a result , the Whitney Williams Collection is now produced .

As a competitive swimmer, Zac Workman became very fan problems with most energy drinks. They either tasted bad, used chemicals that weren't healthy, or made the user feel tired again when their surgery energy was used up. This encouraged Zac to do some research when he got to the University of Indiana. Using an old family recipe for fruit punch, to develop an energy drink with natural ingredients, and he sold directly to his fellow students. His energy drinks, called Punch, and found a partner to produce it. As his business grows, Zac says he's learning on the job. "People would think it would be difficult to balance class and a business, "he said," but I'm learning more now than I ever have in the

| A: Answer the question | <u>WI</u> | nich person | | (6 points) |
|-----------------------------------|-----------------------------|------------------------|----------------------------|-------------|
| developed a production athletes . | turned | a hobby into usiness . | didn't socia friends wh | |
| B:Complete the followin | | vinformation from th | a above passage | (8 points |
| Name | Product selling | The way for | | (o points |
| Brian Laoruangroch | | ab. | mar Ketnig | |
| Whitney Williams | | a b. | | |
| Zac Workman | | | | |
| C: Circle the sentence th | nat best describes the se | cret behind each pers | on's success . | (6 points) |
| | store or website is the bes | | uct. | |

- a. Fall in love with someone who has the same interests as you
- Spending time on your work now will help you be successful later. Zac Workman: - a. Start small and let your company grows. b. Don't listen to people who tell you " No, "
- Vocabulary: (30 points)

Question Number Three: (30 points)

2. It's good to have an interesting hobby, but don't **ignore** your studies

الب عن خمسا A. Replace the underlined parts of the sentences below with words or phrases from the box: (6 points) neglect combination running 1. Most people are **not willing** to answer questions about their age.

| 3. Don't | forget that manag | ing your o | own company is h | nard work | |
|-----------------------------|-----------------------------|----------------------|-----------------------------|-----------|--------------|
| 4. It's an | unusual <u>mixture</u> | of flavors, but | t it tastes good | | |
| | | | | | |
| B. <mark>Complete</mark> tl | he following sent | ences with w | ords from the bo | x: | (6 points) |
| B. <mark>Complete</mark> tl | he following sent remote | ences with w fees | ords from the bo amateur | strangers | (6 points) |

2.Rania feels shy when she meets village, far away from our town. singer untill the age of 40, when he turned profesional

3.She lives in a 4.He was an

broke through 1.He didn't expect to 2. The definition wasn't necessary so I 3.You may have to ____ the fence and escaped.

I asked the tourists

A.1: Add question tags to the sentences below:

She warned me against

1. Khalil and I can't leave him alone in the street

(4 points)

C. Complete the sentences using phrasal verbs from the box

left out

| right order then use them to complete the | | | В | | (6 poin |
|---|---------------------|-------------|--------|----------------|--------------|
| co, mis, over, under | charge | heard | paid | workers | |
| Shopkeepers don't often | you. | | | | |
| I think football players are | | | | | |
| 3. I thought he said he was from Australi | a, but I think I | | beca | ause he's actu | ally Austria |
| 4. Please keep phone conversations quiet | to avoid disturbing | g your | | | |
| | | | | | |
| Circle the correct answer: | | | | | (6 points |
| More details will be sent | .(on demand | l / on rear | iest) | | |

Emad set the alarm so he'd wake up time to give his two sons their medication. (in / on) is to feel happy about what you do . (satisfaction \ prospect)
increase it's _____ (market share / financial market) 3. Job _ 4. Toyota is trying to increase it's The plane crashed five minutes after (takeoff / take off) (high priority / like-minded) 6. Most people feel that education needs to be given

F. Complete the sentences using the appropriate prepositions in the box: with from in of for against The school brought in an expert _ Some films are not suitable children . Cyclists should wear hamlets to protect them his new job. He complains a lot. My friend is not satisfied

His teacher warned him giving up 6. The career adviser can make students aware job opportunities Language: (30 points)

Section A: (20 points)...

أجب عن قسمين من هذا السؤال فقط (A, B or C) From this section answer two parts only: **Question Number Four:** (20 points) A.1. Complete the sentences with correct tense of the verbs in brackets: (6 points) (want) to feel we

2. We (wait) over an hour and he still 3. You're very quiet. What (think) about? 2. Report the following questions: 1. Do male and female teachers in Palestine get the same wages? 2. "Where are you planning to go next?"

B. 1. Complete the sentences with the correct form of the verbs in brackets: to + infinitive or - ing form :-1. You should give up __ (use) these kinds of dangerous tools. 2. " Promise __ (not tell) anyone ! " I promise (go) to the beach as a child. 2. Complete the sentences with correct tense of the verbs in brackets :

(past simple, past perfect or past continuous) (4 points) (clean) the furniture she (break) my mom's vase 1. As my sister (watch) her favorite programme. 2. Helen (go) to bed after she C. 1. Do as required in brackets: (6 points) 1. His new apartment cost 60.000 dollars . How much ? (Complete the question) 2. He didn't have enough experience for the job required. (Start with given words) He wishes 3. How many times / Brazil / win / the World Cup? (Write the full question)

2. Rewrite the sentences, replacing the underlined part with a causative structure. (4 points) 1. We'd better ask someone to write the report because we are very busy. Section B: (10 points) جب عن قسمين من هذا السؤال فقط (A, B or C) From this section answer two parts only: **Question Number Five: (10 points)**

2. They often watch T.V in the afternoons, 3. My tooth never hurt me badly, 2.Circle the correct answer: (2 points) 1. That car nearly hit you. You (should look / should have looked) before crossing 2. No one succeeded, the exam _ (could have been / must have been) too hard .

B. 1.: Circle the correct answer: lose the game . (may / may well) 1. I am not very good in chess . I solve the problem. (will / will probably) 2. I can't be sure, but this idea Look! The plane is coming close and closer . It __ (is landing / is going to land). 2. Rewrite these sentences keeping to the meaning: (2 points) 'If I were you, I wouldn't spend so much time playing computer games'

2. Remember that the economic situation is getting worse in the country The minister told the people C.1. Correct the mistakes in the sentences. There is only one mistake. (3 points) You can borrow my umbrella. I'm not needing it right now. You have made a mistake, didn't you?

You need to get your watch repair. It's stopped working. 2. Rewrite these sentences keeping to the meaning : (2 points) 1. That house was much cheaper, but he didn't buy it. He should 2. He refused to join the team He regrets **Literature: (25 points)**

Choose one of the two stories and answer its questions: 4 Romeo & Juliet **Question Number Six: (25 points)**

Section A: (10 points)

1. Juliet doesn't want Romeo to swear by the moon because the moon is (not bright enough/ always changing) 2. Romeo refuses to fight Tybalt because (he has secretly married Juliet / the prince has prevented them from fighting in the streets)

3. When the play starts Juliet is about (14 / 9)years old. 4. Whom does Lord Capulet consider to be a good match for Juliet?

5. Tyblat recognize Tomeo at the party through (his voice / his clothing) because he now hates it. (sword / name) 6. Romeo offers to give up his 7. Juliet is worried that Romeo will think she (has fallen in love too quickly/ is a Capulet's daughter) 8. Prince Escalus asks the two families to meet him in private so as to (warn them not to fight again / discuss the problem and find a solution)

9. Romeo finds out about Juliet's name from _ (Friar Laurence / the nurse) (he want Romeo / is well-behaved). 10. Lord Capulet allows Romeo to remain at the party because على الطالب/ة أن يجيب عن ثلاثة أسئلة فقطً Section B: (15 points) A. Match each character (1-5) with the correct description (a-e). (5 points) Character Description a) childish and troublemaker. 1. Juliet 2. Tybalt b) animals and enemies of peace Nurse c) a snowy dove and Jewel 4. Fraire Laurance d) a messenger of love

The fighting servants e) a religious B. Decide whether the following statements are True or False. (5 points) 1. There is no actresses in Shakespeare's theatre only males appeared on stage. (2. Romeo is exiled from Verona because of his love for Juliet and their secret marriage. (3. The first edition of Romeo and Juliet was actually written by Shakespeare. (**4.** Romeo thinks that love is brave enough to try anything. (5. In the balcony scene, Romeo pretends to be someone else to deceive Juliet. (

C. Read the quotation then answer the questions: 'This is a black day, and there will be more black days to come. This is just the beginning of the unhappiness that other days will bring to an end.' 1. Who says these words? 2. When does the speaker say this? 3. What is the speaker predicting? 4. What feelings do these words indicate?

(5 points)

D. Answer the following questions: (5 points) 1. Mention two features of theatres and plays in Shakespeare's time? 2. Why does Tybalt seek revenge on Romeo for attending the party? 3. Why does Friar Laurence agree to marry the two lovers?

King Lear

Question Number Six: (25 points) Section A: (10 points)

Choose the correct answer: (France / Britain) 1. King Lear was the King of (two daughters/ three daughters) 3. Lear decided not to stay with Goneril and Regan and go out into 4. Edgar hid from his father's men by (pretending to be a mad homeless person / staying in the castle) 5. Kent found out that the king of France plans to ____ . (kill Lear / rescue Lear) 6. Lear thought that Tom went mad because he (didn't give his daughters anything / he gave his daughters everything)

9. Lear was happy to go to prison because _ (he was mad / he was with Cordelia) 10. Gloucester was dead as a result of (heart attack / broken heart)

Section B: (15 points) يتكون من أربعة أسئلة ، و على الطالب/ة أن يجيب عن ثلاثة أسئلة فقط <u>.</u>

From this section answer three parts only : اُجِب عن ثلاثة أسنلة من هذا القسم فقط A. 1. Put the statements in the correct order. Number them from (1-5): (2.5 points) King Lear and Cordelia were taken to prison, Lear wasn't afraid since Cordelia was with him. Edgar and Gloucester met and he asked to be taken to Dover to throw himself The old Gloucester felt sorry for Lear then he was punished by Cornwall. The Duke of Cornwall had died after the servant's attack.

Lear asked Kent to take a letter to Regan to get ready for his arrival. 2. Match each character (1-5) with the correct description (a-e): (2.5 points) Character Description cruel, dishonest, selfish, shocking, ungrateful, wrong . Lear angry, badly advised ,mistaken, sad, shocked, suffering, wrong Goneril and Regan legitimate son Edgar 4. Kent Strange person and funny King Lear's greatest friend and adviser

B. Decide whether the statements are True or False. (5 points) 1. Lear realized that giving his kingdom was a terrible mistake. (2. Oswald was ordered to find Gloucester and kill him. (3. Goneril sent a letter to her sister Regan asking her to look after their father. (4. Edmund admitted all his crimes when he was close to death after Albany's attack. (5. In the end only Kent, Edgar and Albany were left to bury the dead. (C. Read the quotation then answer the questions : (5 points) " I love you as much as a daughter should love her father, no more and no less" a. Who says these words? b. To whom? . When does the speaker say that? d. What are the results / addressee's reaction of these words?

D. Answer the following questions: (5 points) 1. What will happen when Lear gives his daughters the country? 2. Why did Gloucester warn Kent to take the king to Dover? 3. What happened to Lear and Cordelia during the battles?

Writing: (15 points) Question Number Seven: (15 points)

اكتب موضوعاً واحداً من أحد الموضوعين Choose one of the following topics :

1. Write an application form to apply for a foundation course in Information Technology. Do the following:

Explain the reasons for choosing this course.

 Write about your experience in this field. Write about how you expect your interest in the subject to develop.

Your friend Jill Gateway from Norway wrote an email to you last week talking about his dream job and asking about yours. Write a reply email to Jill telling him about your future dream job Do the following:

* Greet him and ask about the present things he is doing. * Tell him about your dream job. What is it? Why did you choose it?

* How will it help you have a good life?

Start your email with this address. From: Ghassan Ali

Sent: 4 June 2018 To: Jill Gateway Subject: Dream job

Good Luck







English Language

Time: 3:00 Hours

3. "she" (line 16)

is interested in education?

عدد الصفحات (7)

فرع الأدبي فقط

نماذج نهائية النظام الجديد 2021 النموذج (2)

مبحث/ اللغة الإنجليزية

Total Marks (150)

Section A: (20 points)...

| Read the text and complete the tasks below: (3 | 30 points) |
|---|--|
| The results of a new poll show that financial proble | lems have taken over from the environment as the main |
| concerns for young people. The survey asked over 12. | .000 people aged between 14 and 18 what they were mos |
| worried about. The clear 'winner' was 'finding a job | b', while the environment was only the seventh greates |
| worry. This compares with similar polls in the last fifte | een years, when environmental worries came first. |

Reading Comprehension: (50 points)

One of the poll's organizer's commented that the results demonstrated a clear change in attitude. 'It's no just that getting a job is the main worry,' he said. 'Also included in the top six worries were getting into debt (6th) and passing exams (4th=). I'm convinced that there's a connection because of changes in the job market. there is more and more pressure on young people nowadays to pass exams and go on to university in the hope of finding a good job. Rising university fees make it inevitable that many students graduate from university with

Other concerns mentioned by large numbers of young people also tended to be personal rather than social including worries about relationships (2nd), health (3rd) and 'fitting in with peers' (4th=).

Annette Coleman, director of the green earth organisation, said yesterday that she was 'disappointed, but not surprised' at the fall in the number of young people concerned about the environment. 'It's not that environmental concerns are less urgent than before - quite the opposite in fact.

It's just that after decades of publicity on topics like climate change, so little has actually changed. A lot of people get the feeling that there's nothing we can do about it, and young people in particular tend to be impatient. Of course, the other thing is that in times of economic difficulty, people are more likely to focus on worries that are more immediate and have an impact on their daily lives.'

| A: Put the list of concerns in th | | | (7 points |
|---|-----------------------|-------------------------------------|---------------|
| | | 3 | |
| 4= | 4= | 6 | |
| 7 | | | |
| B: Answer the following question 1. Why is it important for young pe | | nd go to university? | (6 points |
| 2. Why do many students graduate | from university with | huge debts? | |
| 3. Why are young people becoming | less concerned abou | t the environment? | |
| A: | | | |
| B: | | | |
| C: Complete the sentences with | phrases from the | text: | (5 points |
| 1. Nowadays, financial problems ar | e the | for young people. | |
| 2. The first top worry for young peo | pple is | while the environment is | |
| For most young people, | c | oncerns are more important than soc | ial concerns. |
| | | and | |
| D: Decide whether the sentence | es are True or Fals | se according to the text. | (6 points |
| 1. The environment is no longer the | main concern for yo | oung people. () | |
| The results of the survey reflect a | clear change in you | ng people's attitudes. () | |
| 3. The environmental concerns are | not as urgent as they | used to be previously. () | |
| Nowadays, economic difficulty l | as great effect on yo | ung people's concerns. () | |
| E: What do the following, num | bers and pronour | ns refer to : | (6 points |
| 1. " 12, 000 " (line 3) | | | |
| 2 "he" (line 7) | | | |

Question Number Two: (20 points) Read the three texts about "dreaming job". Then complete the tasks below

My dream job is to be a professional photographer. I remember when I was 8 years old, I'd always steal my mothers' camera and take pictures of nature and life in general, and spend hours making the perfect moment to take pictures. To be a photographer, you must have the three P's: patience, passion and perfection. I would love to be a famous photographer, not for the fame, but for the respect of taking people's most beloved moments to reserve $\underline{\textbf{them}}$ for a life time.

Text B My dream Job is to be a vet! I love animals very much and I know I would never get bored of being a vet, taking care of them would never be a problem to me. Ever since I was five years old, I said and knew that I wanted to be a vet to help and care for every animal that I got in my hands on. And to be honest, the pay is very good and life would be great knowing that I have money for my family and going to work loving every noment. My dream job is not far away and I will try my best to finish college and be a vet one day

Text C Education is very important in life, so one of my dream jobs is be a teacher. I want to be a teacher because I love little kids and I have a lot of patience to be around them. I really want to teach in a kindergarten or in an elementary school so that I can help children to know how to read, talk and to have an education when <u>they</u> grow up. I want to give them all the attention they don't get at home. I just want them to be happy kids.

| | Student's name | Dream job | Reasons for choosing the job | |
|----|----------------|-----------|------------------------------|--|
| 1. | | | _ | |
| 2. | | | _ | |
| 3. | | | _ | |

C: Complete the following sentence. (2 points) In order to be a photographer you must be (4 points) 2. them (Text B): 1. them (Text A):

Vocabulary: (30 points) Question Number Three: (30 points) يتكون هذا القسم من ستة أسئلة ... يجيب الطالب عن خمسة أه A. Replace the underlined parts of the sentences below with words or phrases from the box:

5. If you find a job difficult, it important that you $\underline{\text{don't dive up}}$.

5. There's no need to book a hotel . We can

6. The new mall is in the centre point of the city near the hospital.

4. they (Text C):

hub confident objective mentioned persevere 1. We are **sure of ourselves**, that the show will open on Thursday. 2. He's overweight and without hair, and yet somehow, he's incredibly attractive. 3. The tests $\underline{\textbf{said something about}}$ were developed by doctors in Russia. 4. We need to look at the facts and reach a decision that is **not based on personal opinions**.

B. Complete the sentences with words from the box: (6 points) sector citizens throughout convinced he understood the gravity of the situation. don't need a visa when travelling within the European Union 2. European Many scientists working for the government have left for the private

4. Learning is something that should continue ____ C. Complete the sentences with suitable phrasal verbs from the box (6 points) get on ran into put up break through stand by turned out for a another plan as a in case of problems. _ very well. Although we have similar characters, my sister and I don't Emad someone he used to know at school the other day.
 A group of young demonstrators attempted to police _ police lines.

| 6. I di | 6. I didn't realise who she was at first , but we | | | that we'd been at school toge | | |
|----------|---|----------------|----------------|-------------------------------|------------|--|
| D. Compl | ete the sentences usir | g the words | in the box w | ith (co, mis, over, under) | (4 points | |
| • | paid | work | heard | writers | ` • | |
| 1. Ar | nurse's work is hard an | d useful, but | their salaries | are low. I think they're | | |
| 2 II | arms I didult assethat! | Var marrat lan | | | | |

| w nen peopi | 2 | , they may get very tired. | |
|----------------------------------|--------------------------|------------------------------|-------------------------------|
| Both their r | ames are on the front of | the book because they are th | e |
| | | | |
| E. Circle the corre | ect answer : | | (6 points) |
| 1. Job | is the possibility | of getting a job in future. | (prospect / application) |
| Muna started t | he magazine for | women. | (like - minded / like - eyed) |

| 2. Muna started the magazine for | WOIIICII. | (like - lillilucu / like - cycu) |
|---|--------------------------------|----------------------------------|
| 3. Additional copies will be made available _ | | (on duty / on request) |
| 4. It's a very part of tow | n and only rich people can aff | ord to live there. |
| | | (up market / marketing) |
| 5. There was a misunderstanding because of a | in com | nunications. |
| | | (break down / breakdown) |

| | (br | eak down / breakdown) |
|-------------------------------|---------------|-----------------------|
| He stopped to buy a newspaper | the way home. | (in / on) |

| F. Complete the sentence | es using the a | ppropria | te <mark>prepositio</mark> i | ns in the box: | (6 points) |
|---|----------------|----------|------------------------------|----------------|------------|
| | on | in | through | for | |
| 1. The school brought in | an expert | | careers a | idvice. | |
| Some films are not suit | table | | children . | | |

 $3.\ A\ group\ of\ young\ demonstrators\ attempted\ to\ break$ 4. Although we have similar characters, my sister and I don't get

جب عن قسمين من هذا السوال فقط (A, B or C) From this section answer two parts only: **Question Number Four: (20 points)** A.1. Complete the sentences with the correct tense of the verbs in brackets: 1. I see Emad every day but now I (not see) him. 2. My favorite city is Jerusalem . I (be) there four time 3. The children are in the living room. They _(not/think) blue is the right color for her. (learn) English 2. Circle the correct answer: (5 points) 1. He doesn't like it when people keep him. (to interrupt / interrupting) you for the first time. (to meet / meeting) 2. I'll always remember

3. My father promised __ me a computer. (to buy/ buying) 4. When Alia felt thirsty, she stopped (to drink/ drinking) 5. I'd like _ some new shoes if I could afford it. (to buy / buying) (4 points) B. 1. Complete the sentences with the correct tense of the verbs in brackets: (watch) her favourite programn __ (go) to bed after she

2. As she to work, she suddenly remembered that she turn off the cooker. (drive/ forget) .

2. Complete the sentences using (will, be going to or the present continuous tense) with the verbs in brackets. 1. A:Where are you going ? Are you going shopping ? Attention please! The next flight ____ We

We light _____ at 9:00. (arrive)
_ a dinner party on Friday and you're invited. (have) 4. We _

the new Superman film tonight. We have tickets for 19:30. (watch) C. 1. Rewrite the sentences using the words below: 1. 'It would be better spend more money on developing your new products.' My father advised me 2. 'If I were you, I wouldn't spend so much time playing computer games' She warned me against _ 3. We lost the match because we were so confident.

She wishes 2. Report the questions: (4 points) 1. "Why didn't you have a car?"

My friend asked me

2. "Are you reading your student's answer?

Emad asked Khalil Section B: (10 points) أجب عن قسمين من هذا السوال فقط (A, B or C) From this section answer two parts only: Question Number Five: (10 points) A.1 : : Add question tags to the sentences below:

1. I'd better study hard, 2. Men never tell lies, 3. The new shirt cost 50 \$ 2. Write the full questions: (2 points) 1. What time / you / usually / go to bed? 2. What / your parents / do / at the moment?

B. 1.: Rewrite the sentences replacing the underlined part with the causative structure (have/ get +object +p.p): 1. You should ask someone to revise the email before you send it. 2. You'd better ask a mechanic to examine the car before you leave the garage

2. Complete the sentences with the correct connectors: (2 points) and Emad found it hard to think clearly the loud music was playing. 2. The teacher asked her to show him the homework, she hadn't finished it yet C.1. Correct the mistakes in the sentences. There is only one mistake. (3 points) You should stop for a rest. You have driven for four hours.
 Emad learnt a lot about how to get his products notice.

2. Circle the correct answer: (2 points) 1. I didn't phone because I thought you (might go / might have gone) to bed. 2. I think we're lost. We (should have brought / might have brought) a map with us

Question Number Six: (25 points)

Section A: (10 points) Choose the correct answer: 1. Lear decided to keep one hundred knights to (protect his daughters /protect him) 2. Edmund turns his father against his brother Edgar to (take his place / show that he is faithful) 3. Lear wished that if Goneril had a child to (support her / torment her) (be ready to welcome him / help him) 4. Lear sent a letter with Kent to Regan asking her to 5. After blinding Gloucester, Cornwall told Gloucester that (Edgar betrayed him/ Edmund betrayed him) 6. After the death of Cornwall, Goneril got worried because her siste

(became widow / will marry Oswald) 7. Goneril sent Oswld to kill (Gloucestor / Edmund) 8. Tom killed Oswld and took the (money / letter) (in the castle / under the tree) 9. Before the war, Edgar hid his father (killed herself/ was poisoned by her sister) 10. At the end of the play, Regan Section B: (15 points)

يتكون من أربعة أسئلة ، و على الطالب/ة أن يجيب عن ثلاثة أم فقط القسم هذا من أسئلة ثلاثة عن أجب : From this section answer three parts only 1. Put the statements in the correct order. Number them from (1-5): Lear went mad because his daughters treated him badly. Edmund led the British Army against the French and won the battle Lear decided to give the country to his two daughters. Cordelia was sad to see her father in such a bad condition and asked her doctor to help him.

Lear and his daughters were dead and the Duke of Albany became the king of England. 2. Decide whether the statements are True or False. 1. Lear wasn't shocked of Cordelia's answer. () 2. The king of France loved Cordelia for her money. (

3. Kent was the only one who was brave enough to say anything. 4. Both Regan and her sister Goneril blamed their father for his suffering. (5. Edmund cut his arm because he wanted his father to feel sorry for him. () 3. Read the quotation then answer the questions: " O madam, my old heart is cracked, it's cracked"

b. Whom did the addressee blame for the suffering of the speaker?

c. Why does the speaker's heart cracked?

To whom?

4. Answer the following questions: (5 points) 1. What does Lear do as a result of Cordelia answer?

2. Why did Lear say Goneril loves him twice as much as Regan? * 3. Why did Lear go mad?

Writing: (15 points)

Question Number Seven: (15 points) Choose one of the following topics: اكتب موضوعاً واحداً من أحد الموضوعين

1. Write an application form to apply for a foundation course in Information Technology.

Do the following:

• Explain the reasons for choosing this course.

Write about how you expect your interest in the subject to develop.

Write about your experience in this field.

2. The British Council has started registration for an advance course in learning English. You are interested in

the idea and would like to know more about the course . Write a general inquiry letter to the British Council

Do the following:

(3 points)

(5 points)

(5 points)

· Explain why you are writing.

• Say what you are studying now.

 $\bullet \ \text{Request information about the course .} \ (\ \text{qualifications required , studying system , costs} \ \textbf{and} \ \text{the length of the course)}$

Start your letter: Dear Director of the British Council End it with (Yours sincerely) Mohammad Ahmed.

Good Luck

English Language نماذج نهائية النظام الجديد 2021 Time: 3:00 Hours النموذج (3) عدد الصفحات (7) Total Marks (150) فرع الأدبى فقط



Reading Comprehension: (50 points) Read the text and complete the tasks below: (30 points) TEXT A: Most schools claim to prepare students for the world of work, but Milton Secondary School takes

the claim very seriously. Before they even join the school, future pupils get an informal interview at their primary school to discuss their hopes and preferences for the future. The emphasis on employment continues during the first two years at Milton, and then in the third year all

pupils spend a day doing work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves. Throughout their secondary education, students have professional careers advice, which costs the school over £30,000 a year. Head teacher Harriet Downs believes it's worth it, though: 3 'Teachers aren't trained as

careers advisers,' she says, 'so we bring in professional help. It's part of a coordinated programme that aims to make students aware of the employment options available, and how to make the most of text-mm. It's too late to start talking about work in their final year. TEXT B: In a speech yesterday, the Education Minister advised students to avoid arts subjects and

choose science or maths if they want to improve their job prospects. In the past, he said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted He explained that this was because of a feeling that they involved skills that were useful for

many different jobs, but he questioned whether this was still true: 'Nowadays, we know differently, don't we? The best subjects for keeping your options open are ones like science, technology and engineering.

It quickly became clear that the Minister's words were controversial, with teachers and university heads reacting strongly to his advice. 'Of course science and technology are important,' said one, 'but it would be completely wrong to neglect the arts. They provide important skills and an understanding of the world and people in general. Also, the economy depends as much on creativity as on technical knowledge. A. Read the text and find answers to the questions below :-

1. What claim does Milton Secondary School take seriously? 2. Why aren't teachers at Milton School expected to give students professional careers? 3. How could students improve their job possibilities in the future according to the minister? 4. According to some teachers and university heads, what are the benefits of arts?

 $B.\,\underline{Complete}$ the table with the missing information : (6 points) What happens during the following years at Milton School In the first year In the **third** year Students have professional careers advice in their final year of secondary school. (

The text is about the connection between education and work. () The ministers' words caused a lot of arguments . (4. Job prospects nowadays are the same as in the past. (D. Choose the correct answer from a , b, c, or d . (3 points) 1. It's a part of a co-ordinated programme..." the underlined prefix means together

2. "students have professional career advice" the underlined word is c. regular plural 3. "It would be wrong to neglect the arts" this was a ministers' b. students' c. one of the teachers' and university heads E. Complete the following sentences: (3 points) 1. All the period of studying at Milton Secondary School helps students to 2. The aim of the co-ordinated program is to

F. What do the following refer to? (4 points) 2. Them (line 10): 3. "they" (line 14): 4. "ones" (line 18): Question Number Two: (20 points)

there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby evens). There are various criteria that the IOC bases its deci international popularity. Sports tend to get included if they have a tradition and are played and watched by enough people in enough countries. However, this leads to an interesting question. Why was baseball dropped for 2012 although it has a large

There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games,

following in South America and Asia? The reason for leaving it out, according to some, is a combination o geography and politics: there is little interest in this sport in Europe.

3 In fact it's more mysterious why certain sports are included. Take speed walking, for example, the rules say that the athletes have to have both feet in contact with the ground at all times, and must keep their legs

straight. The result, to me at least, looks very silly. More importantly, it breaks one of my two personal rules for judging serious sports because it puts artificial limits on what can be done. This is why I can't take any sport seriously if it involves doing something

in water that is more naturally done out of water. My other rule is that the scoring has to be objective and measurable, not a matter of opinion. And of course both of these criteria would rule out everyone's favorite example of an Olympic non-sport: synchronized swimming. A. Answer the following questions:

1. What additional sports are to be practiced in 2016? 2. Why was baseball left out? 3. Mention the writer's two personal rules for judging serious sports? B. What do the underlined pronouns refer to: (3 points) 2. some (line 13):

C. Decide if the statements are True or False according to the text: (6 points) 1. There will be 28 sports in the summer games in 2016. ()
2. The most important criterion that the ICO bases its decision on is national popularity. () 3. The writer suggest has speed walking should be included in the Olympic. ((4 points) 1. For the IOC, the most important reason for including sports is 2. According to some, baseball was left out from the 2012 games for

E. Read paragraph two again and choose the best title: (1 point) b. examples of strange decisions c. my own criteria

Vocabulary : (30 points) Question Number Three: (30 points)

A. Replace the underlined parts of the sentences below with words or phrases from the box:

(6 points) charity 1. There's no way of deciding which is acceptable.

2. He works for a **non-profit organization** that helps homeless people. 3. While I was **hitting gently** my friend's cat, it bit me.

4. She didn't go to a university and couldn't afford the money you pay for a service.





| B. Complete the sentences with words from the box : (6 points) | <u>Section B : (15 points)</u> يتكون من أربعة أسئلة ، و على الطالب/ة أن يجيب عن ثلاثة أسئلة فقط إ | A. Match the titles with the tips in the texts: (3 points) A - Just do it B- Change your thoughts C- Face your fears |
|---|---|--|
| humanitarian stuck disappointed distribute | From this section answer three parts only : فقط القسم هذا من أسئلة ثلاثة عن أجب 1. Put the statements in the correct order. Number them from (1-5): (5 points) | B. Complete: (4 points) |
| Humanitarian agencies are calling the local volunteers to help themfood | King Lear and Cordelia were taken to prison, Lear wasn't afraid since Cordelia was with him. Edgar and Gloucester met and he asked to be taken to Dover to throw himself. | 1-Some daily activities are: a b c |
| and medicine for the refugees. 2. Obviously, I feel very at not getting the job. | King Lear was old and tired, he decided to give the country to his three daughters. The Duke of Cornwall had died after the servant's attack. | 2-The quote, which reminds the writer of his decision, was |
| 3. The wheels had in the mud. | Lear asked Kent to take a letter to Regan to get ready for his arrival. | C. Decide whether the statements are TRUE or FALSE. (6 points) 1- Familiarity seems to be safe but isn't comfortable. () |
| 4. This earthquake is the worst crisis in the country's history. | 2. Decide whether the statements are True or False. (5 points) 1. Goneril has told her servants to respect Lear's men. (2. The statement of the statement o | 2- Unless you develop and learn new skills, you won't achieve your dreams. (3- I am the only person who decides to stay in or to step out from my comfort zone. () |
| C. Complete the sentences with suitable phrasal verbs from the box (6 points) choose between protect from broke down lack of | The Duke of Burgundy has refused to marry Cordelia because she has nothing. (Regan has ordered to throw the blind man into the storm. (Cornwall told Gloucester the truth about his sons. (| D. What do the underlined words in the text refer to ? (3 points) |
| His answer demonstrated a complete understanding of the question. It's important to your skin the harmful effects of the sun. | 5. Edgar revealed his identity to his father telling him who he was. () | 1- "there" line 1 2-" 90%" in line 16 |
| 3. For dessert, you can chocolate and vanilla ice cream. | 3. Read the quotation then answer the questions: (5 points) "Blow wind and crack your cheeks" | 3-"it" in line 20 |
| 4. The school bus and had to be towed to the nearest garage. | 1. Who said these words? 2. To whom? 3. Why did the speaker say these words?* | E-According to the 3rd tip, How did the writer step out of his comfort zone? (4 points) |
| D. Complete the sentences using the words in the box with (co, mis, over, on) charge purpose heard worker | 4. Why did he go out in the storm? | 1- 2 |
| He was sure that he had the doctor's words. Don't buy tickets from strangers. They oftenyou. | 5. What was the similarity between winds and the speaker's feeling ? | <u>Vocabulary : (30 points)</u> |
| I spilled my drink I needed an excuse to leave the room. 4. The manual explains what to do if a is injured and in need of medical attention. | 4. Answer the following questions: (5 points) 1. From what did Reagan and Gonril warn each other? | Question Number Three: (30 points) يتكون هذا القسم من سنة أسئلة يجيب الطالب عن خمسة أسئلة فقط |
| E. Circle the correct answer : (6 points) | a b | A. Replace the underlined parts of the sentences below with words or phrases from the box: (6 points) |
| 1. Job are severely limited at the moment. (description / opportunities) 2. The company has gained market in the past year. (research / share) | 2. How did the following characters die ? 1. Lear : | throughout field amateur knowledge 1. Professor Edwards is one of the main experts in his area of interest. |
| 3. Tickets for the performance are sale at the box office. (on / in) | 2. Cordelia : | 2. We don't think that she knows about the incident. |
| 4. Please fasten your seat belt during and landing. (take-off/ take off) | A. Answer the following questions: (5 points) From what did Reagan and Gonril warn each other? | He remained in Paris <u>from beginning to end of</u> the war. He wasn't a professional singer until the age of 40, when he turned professional. |
| F. Complete the sentences using the appropriate prepositions in the box: (6 points) | a b | B. Complete the sentences with words from the box: (6 points) |
| 1. This is a good chance to participate university life. | 2. How did the following characters die ? 1. Lear : | 1. She was to see her essay returned with a mass of corrections in red ink. |
| Some films are not suitable children . Cyclists should wear hamlets to protect them injury . | 2. Cordelia : 3. Edmund : | Massive investment is needed to modernize the country's television |
| 4. You must choose honour and death. Language: (30 points) | Writing: (15 points) | 3. She's by the way her sister uses her things without asking her first. |
| Section A : (20 points) From this section answer two parts only : (A, B or C) المباول فقط (A, B or C) | Question Number Seven: (15 points) Choose one of the following topics: | 4. Many buildings were badly during the war. |
| Question Number Four: (20 points) | 1.Write a short essay (100–150 words) about the school that you are best and worst at. Use | C. Complete the sentences with suitable phrasal verbs from the box (6 points) broke down keep in touch aware of put up |
| A.1. Complete the sentences with the correct tense of the verbs in brackets: (5 points) 1. John usually (grow) vegetables in his garden but this year he (grow) any. | the structure below:Paragraph 1: say what subject(s) you are good at and explain why. | Could you me for the night when I come to London? The careers adviser can make students job opportunities. |
| (grow) any. 2. I | Paragraph 2: say what subject(s) you are worse at and explain why. Paragraph 3: give an example of skill you would to improve in future and say how you | The careers adviser can make students job opportunities. Our dishwasher just a month after the guarantee had expired. |
| 2. Circle the correct answer: (5 points) | might do this | 4. While Emad was away we by email. |
| I'll call you back as soon as I finishthis report. (to write / writing) We've all agreeda party next week. (to have / having) | 2. Write a letter to the head of IT company at Al-Quds, to arrange work experince week. You can make use of the following ideas: Explain why you are writing. /Introduce yourself. /Give the dates you are interested in. /Say what you are | D. Complete the sentences using the words in the box with (co, mis, over, under) (6 points) |
| 3. There's too much noise. Can you all stop please ? (to talk / talking) 4. My brother is thinking of a book. (to write / writing) | studying. /Say that you might accept any kind of work. /Offer to provide more details if necessary . Start your letter: Dear Director IT Company | understanding rate operation work |
| 5. I must remember this letter. It's very important. (to post / posting) | End it with (Yours sincerely) Emad Hani. | This success couldn't have been achieved without your There was considerable about the aim of the project. |
| B. 1. Complete the sentences with the correct tense of the verbs in brackets: (4 points) 1. The day before, I (promise) to phone him, so I gave him a quick call while I | Good Luck | 3. When people, they may get very tired . 4. Don't the danger of such a raft trip on this river. It's too stormy. |
| (have) my breakfast. 2. Emad(walk) along the road when he(see) | نماذج نهائية النظام الجديد 2021 English Language | E. Circle the correct answer: (6 points) 1. We don't have that CD in the store right now, but we have it . (on order / on business) |
| 2. Complete the sentences using (will, be going to or the present continuous tense) with the | Time : 3:00 Hours (عدد الصفحات (٦) عدد الصفحات (٦) | we don't have that CD in the store right now, but we have it (on order / on business) People buy and sell national currencies on the (market value / financial market) |
| verbs in brackets. (6 points) 1. A: I've decided to re-paint this room. | عدد الصفحات (۲) عدد الصفحات (۲) عدد الصفحات (۲) عدد الصفحات (۲) تسليد | 3. Jobis the guarantee that your work will continue. (application / security) |
| B: Oh, have you? What colour (you/paint) it? 2. Emad (travel) to Cairo next week. The plane ticket is already booked. | Reading Comprehension: (50 points) | 4. The prisoners needed to the fence before they escape . (break through / breakthrough) F. Complete the sentences with suitable phrasal verbs from the box (6 points) |
| 3. A: Did you post that letter for me? B: Oh, I'm sorry. I completely forgot. I(do) it now! | Read the text about sports in and complete the tasks below: (30 points) : Are today's young sports stars overpaid? It's an opinion you'll | in of with to |
| C. 1. Rewrite the sentences using the words below: (6 points) | often hear repeated, especially in the world of football. The figures are astonishing. When the Welsh player Gareth Bale joined Real Madrid in 2013, his reported salary was around £250,000 a week or, if | Many of the listeners surveyed said that they were not satisfied the station's programmes. |
| 1. I didn't do the job properly when I had the time. (I/should) | you prefer, £13 million a year. So every week he earns as much as the average Real supporter makes in ten years. This may be an extreme example, but there are a lot more footballers around the world | He can't stop eating chocolate. I think he's addicted it. |
| 2. Ali did me a favour, but I didn't appreciate it. (Ali / regrets) | earning almost as much. : It's a situation that makes some people very angry, but those who | 3. The school brought an expert in careers advice. |
| 3. He didn't have enough experience for the job required. (He / wishes) | are infuriated by it often forget what players have to do to get to the top, and the risks involved. A new book by Wayne Barton tells the story of some of those who fell on the way up. These are young men | 4. Most of his problems stem from a lack confidence. |
| 4. 'It would be better to spend more money on developing your new products.' (My father/ advised) | who achieved the dream of playing for the famous club Manchester United, but only had short careers, often because of injuries. Take young Tony Gill, for example, who was on his way to becoming a | Language: (30 points) Section A: (20 points) |
| 5. 'It's not a good idea to give up control just to get financial support.' (His advisor /warned him against) | regular first team player when he hurt his leg and was never able to recover, or the young forward Deiniol Graham, who broke his arm and never played professionally again. | From this section answer two parts only : (A, B or C) جب عن قسمين من هذا المنوال فقط (Question Number Four : (20 points) |
| 2. Report the questions : (4 points) | : The list of these tragedies goes on, but the story that stands out is that of Giuliano Maiorana. At the age of 19, he was playing for an amateur team in Cambridge shire, | A.1. Complete the sentences with the correct tense of the verbs in brackets: (5 points) 1. We (wait) over an hour and he still has not arrived. |
| 1. "When can we study together?" (My friend / asked) | England when he was noticed by one of Manchester United's many scouts, who was searching the lower levels of football for promising young players. At first Giuliano thought, the offer of a trial for | 2. The air craft of Palestine Airways |
| 2. "Are Khalil and Emad from Palestine? (She / asked me) | the world-famous Manchester club was a joke. It wasn't – only months later, he played his first match at United's home ground, Old Trafford. He still remembers the mixture of excitement and terror he felt. | 3. You can borrow my umbrella. I(not need) it right now. |
| Section B: (10 points) From this section answer two parts only: (A, B or C) جب عن قسمين من هذا السؤال فقط | A. Choose the best title for each paragraph then write it on the lines provided: (6 points) | 2. Circle the correct answer: (5 points) 1. Many drivers avoidin traffic . (to drive / driving) |
| Question Number Five: (10 points) A.1:: Add question tags to the sentences below: (3 points) | a. Examples of sad stories b. Stories of modern book c. Sports payment | When Ahmed felt thirsty, he stopped (to drink / drinking) Do you remember Al-Aqsa Mosque last Ramadan? (to visit / visiting) |
| 1. He'd arrived before we left, ? 2. That car nearly hit you, ? | B.Answer the following questions: (10 points) 1. What nationality is Gareth Bale? | 4. I was very upset and started (to cry / to crying) 5. Finally I managed the work . (to finish / finishing) |
| 3. Your nephew has to wear glasses, ? 2: Do as required in brackets: (2 points) | What is a common reason why young players stop playing? | B. 1. Complete the sentences with the correct tense of the verbs in brackets: (4 points) 1. We |
| 1. What kind of music / you / prefer ? (Write the full question) | 3. What did Giuliano Maiorana think when he was first asked to play for Manchester United? | 2. He |
| Emad goes to the cinema once a month. (Complete the question) How often | How did Giuliano Maiorana feel the first time he played for Manchester United? | 2. Complete the sentences using (will, be going to or the present continuous tense) with the verbs in brackets. (6 points) |
| B. 1.: Rewrite the sentences, using have +the objects in brackets + the past participle of the verbs in the box. (Note there are more verbs than needed): (2 points) | | 1. 1. She to Cairo next week. The plane ticket is already booked. (travel) |
| sign repair cut 1. You have no time so you should (your hair) before the party. | C.Decide if the statements are True or False according to the text: (6 points) 1. When the Welsh player Gareth Bale joined Real Madrid in 2013, he got a very high salary.() | I think I'm by train, but I'm not sure yet. (travel) Researchers predict that the figures to rise in future. (continue) |
| 2. Reema will (her report) early as the manager wants to leave. | 2. Tony Gill, , who was on his way to becoming a regular first team player when he hurt his arm.() | C. 1. Rewrite the sentences using the words below: (6 points) |
| Use the words in brackets to join the two sentences. (Use the past tenses). I. I (start) the car. I (realize) that there was something wrong with the engine. (As soon as) | 3. At the age of 19, Giuliano Maiorana was playing for an amateur team in Cambridge shire.() D.Complete the following sentences: (4 points) | 1. I ate so much food before going to bed. (I / regret) |
| 2. She (walk) home . It (start) raining heavily. (While) | Gareth Bale salary was arounda year. , who broke his arm and never played professionally again. | 2. 'It's not a good idea to wait too long before deciding,' (He warned me / against) |
| C.1. Correct the sentences (there is one mistake in each sentence): (2 points) | E.Replace the underlined parts of these sentences with words and phrases from the text: (4 points) | 3. Shadia did her work so lazy at school and didn't get high marks in activities. (I / wish) |
| You can borrow my umbrella. I'm not needing it right now. I haven't ever been to Korea. | That player is really <u>very surprising</u>. I can't believe how good he is. He may only be an <u>made very angry</u> player now, but he has a bright future. | 2. Report the questions : (4 points) |
| 2. Circle the correct answer: (2 points) 1. I'm sure we (could / might) afford a fridge at the time. | Question Number Two: (20 points) | 4. 'How long does it take to get to the city center?' (The teacher asked / the student) |
| 2. She (could win / could have won) the race, but she hurt her leg. | Read the following text then do the tasks below: Comfort zone is a beautiful place, but nothing ever grows there, except laziness, anxiety and fears. Imagine | 5. Will you carry my heavy case for me?' (My mother asked me) |
| Question Number Six: (25 points) King Lear | something you do every day or all the time, like brushing your teeth, watching TV, reading news or cooking breakfast. Daily activities that you're used to won't make you feel uncomfortable or anxious. Why? They belong | Section B : (10 points) From this section answer two parts only : (A, B or C) |
| Section A: (10 points) Choose the correct answer: | to your comfort zone. For us, familiarity is not just comfortable but seems to be safe. That's why we needn't move out of our comfort zone. You should do the things, which help you grow and achieve your aim, make your | Question Number Five: (10 points) |
| Lear was shocked because (General and Regan showed great love to him / Cordelia didn't express a lot of love) The short of the first first of the first first of the first fi | dreams come true. To get there, you might need to develop or learn new skills, which require trying new things. Here three tips help you step out of your comfort zone. | A.1:: Add question tags to the sentences below: (3 points) 1. 1. You know that you can do it,? |
| Edmund told his father that Edgar | Turn your negative thoughts into reality-based, positive thoughts. Buddha said: Mind is everything. You are what you think! You become what you think! | 2. We've never met face to face ,? 3. He'd come before we left,? |
| 4. Edgar hid from his father's men by | 2)The only person, who prevents you from getting out of your comfort zone is | 2. Write the full questions . (2 points) |
| 5. Kent hit Oswld because he 6. Gloucester was punished by Cornwall because he (talked politely to Lear / talked impolitely to Lear) (took Lear's side / followed Cornwall's orders) | YOU. Your fear is not real. Your fear lives in the thoughts of the future. The only person, who can help you to step out of your comfort zone is YOU. | 1. What time / the plane / leave? |
| 7. Edmund left the castle in order not to be blamed for | To sum everything up, approximately 90% of the population live in their comfort zone. Thus, they have a middle life. Instead of doing something, they chose to complain and stay in | 2. you / ever / speak / in public? B. 1: Rewrite the sentences replacing the underlined part with the causative structure (2 points) |
| 8. Gloucester wished if he had met Edgar to | their comfort zone. How did I do it? That's not a secret. The first step was to decide to get out of my comfort zone. I did it. Then, I needed something that would remind me every day about it. And | 1. We'd better ask the handyman to fix the leak in the roof. |
| 10. At the end Albany became the King of (throw himself / watch French army) (France / England) | What could help me not to forget about it? The answer: something motivational! the quote: "Life begins at the end of your comfort zone". | Trm going to go to the dentist to <u>check my teeth</u> . |
| | | |







When the train

B. 1. Complete the sentences with the correct tense of the verbs in brackets: (4 points)

(arrive) to the station, we

for it. (wait)

| 2. Use the words in brackets to join the two sentences. (Use the past tenses). (2 points) | D: Circle the correct answer: (4 points) |
|---|---|
| 1. I (pay) my things . I ($hear$) someone calling my name. ($when$) | 1: Both Pete and Anita agree that a. advice should be taken only from parents. b. taking advice plays a key role in business |
| 2. We (be) able to get a table in a restaurant. We (book) a place in advance. (because) | 2: Both Pete and Anita a. lack enough experience because they are young b. are developing computer software |
| | |
| C. Correct the mistakes in the sentences:- 1- I am not understanding what the writer means | Question Number Two: (20 points) Read the text about Time management and complete the tasks below: |
| 2- She'd love cooking a new meal this afternoon. | Creating tasks and achievable goals for ourselves can help us manage our time much more productively. Here are some useful tips that can help us manage our time effectively. |
| 3- Ann thinks about buying new bike . 4- They asked him that he had enjoyed working for a charity | Tip 1: Making and following a task schedule reduces anxiety. As yo |
| 5- The weather forecasts says it's raining . | check off items on your "to-do" list, you can see that you are making progress. <u>This</u> helps you avoid feeling stressed out with worry about whether you're getting things done. |
| King Lear | Tip 2: Evaluate the tasks in the order of value and importance so that |
| Question Number Six: (25 points) | you can prioritise <u>them</u> effectively. Be sure to give yourself plenty of time to complete each task so you don't feel pressured when carrying them out. This means completing work with deadlines well in advance. |
| Section A: (10 points) | Tip 3: You need to be able to divide the day's tasks into achievable |
| Choose the correct answer: 1. Cordelia was Lear's daughter. (most beautiful / favourite) | targets that give you a clear sense of purpose. Keep the bigger picture in mind. Have this goal as a clear vision and use it to keep you focused on the work at hand. |
| 2. After two weeks of staying Lear with Goneril, Goneril tried to | Tip 4. : Social media sites like Facebook and Twitter can be major distractions. As a result, make sure you establish clear time restrictions for accessing social media websites. If |
| (dismiss 50 of Lear's men / dismiss 30 of Lear's men) | your working environment is too loud, then try moving to a calmer more productive space. |
| 3. Lear realized finally that he had lost his power because he | A. Read the text then choose the best title (a – c) for each tip: (4 points) |
| 4. The legitimate son of Gloucester is (Edmund / Edgar) | a. Set goals you can achieve b. Limit social media usage |
| 5. Gloucester persuaded Kent to take Lear to (London / Dover) 6. Cornwall and Regan decided to punish Gloucester by | c. Prioritise your goals d. Make a "to do" list before taking action |
| (cutting his legs / blinding his eyes) 7.Lear arrived Dover and felt a shamed because he | B. Answer the following questions: (6 points) |
| (acted badly with Cordelia / didn't see Cordelia long time ago) | 1. How can follow a schedule and a list helpful? |
| 8. Cordelia persuaded Lear that she still loves him and asked for his (land / blessings) | a b |
| 9. The war began and the British army (won / lost) 10. Goneril poisoned Regan to prevent her to (marry Edgar / marry Edmund) | c2. Why do we need to evaluate the tasks' value and importance? |
| Section B: (15 points) | a b |
| يتكون من أربعة أسئلة ، و على الطالب/ة أن يجيب عن ثلاثة أسئلة فقط . | c |
| From this section answer three parts only : فقط القسم هذا من أسنلة ثلاثة عن أجب 1. Put the statements in the correct order. Number them from (1-5): (5 points) | C. Write suitable tips from the text in the following situations: (4 points) |
| Edmund led the English army and won the war. | Situation Suggested tips I have a big task to accomplish, and I a |
| Lear went to stay with his daughter Goneril. Lear was shocked with Cordelia's answer and asked the King of France to marry her. | know it's hard to be achieved. |
| The Duck of Albany became the King of England. Lear was old and tired and decided to give his country between his three daughters. | I need to focus on my work but a |
| 2. Decide whether the statements are True or False. (5 points) | Facebook and music distracted me. |
| Lear refused to stay at Regan's house because her husband refuses to let him stay. (Lear regretted giving away everything to his two daughters because his daughters were bad. (| |
| 3. Edmund cuts his arm because he wants his father to feel sorry for him. (4. Cordelia tells Lear that she forgave him() | D. Complete the sentences: (2 points) |
| 5. Edmund confessed that he was in love with Goneril . () 3. Read the quotation then answer the questions: (5 points) | Facebook and Twitter are mentioned in the text as examples of You should move to a calmer more productive space if |
| "You are not worth the dust which the rude wind blows in your face " | E. What do the following pronouns refer to? (4 points) |
| a. Who is the speaker ? | 1. this (line 4) 2. them (line 7) |
| c. Why did he say that ? | 3. that (line 10) 4. it (line 11) |
| 4. Answer the following questions: (5 points) | Vocabulary : (30 points) |
| 1. How does Lear's life change for the better in Act 4? a | Question Number Three : (30 points) |
| b 2. How did Albany know about Goneril's plan to kill him? | يتكون هذا القسم من سنة أسئلة يجيب الطالب عن خمسة أسئلة فقط |
| 3. What did Lear believe the reason for Tom's madness? | A.Replace the underlined parts of the sentences below with words or phrases from the box: (6 points) |
| | outweighs stranger stuck tragedies |
| 4. Why did Gloucester ask Edgar to take him to Dover? | 1. I tried to push the door open but it was <u>unable to move</u> . |
| Writing: (15 points) | 2. I didn't want to share a room with a complete someone I don't know . |
| Question Number Seven : (15 points) Choose one of the following topics : | 3. The possible benefits <u>are more important than</u> the risks involved. |
| 1. Write about the school that you are best and worst at. | 4. It's a sad stories that so many young people are out of work. |
| Use the structure below: Paragraph 1: say what subject(s) you are good at and explain why. | B. Complete the sentences with words from the box: (6 points) |
| ► Paragraph 2: say what subject(s) you are worse at and explain why. | promising claims running nowadays |
| ➤ Paragraph 3: give an example of skill you would to improve in future and say how you | Children challenge their parents' authority far more than they did in the past. |
| might do this. | The company that it is not responsible for the pollution in the river. |
| 2. Your friend Jihad feels that he is wasting so much time and not getting things organized. He sent you | 3. Has she had any experience of large projects? |
| an email last week seeking help. You are Nehad, write a reply email to your friend offering him tips to overcome this problem. Do the following: | 4. Portugal got off to a start with a goal in the 13th minute. |
| 1: Tell your friend general news about yourself. 2: Tell him things that he should do; e.g. (taking one step at a time, writing a 'to do' listetc) | |
| 3: Tell him about things he shouldn't do e.g.; (making excuse, delaying doing thingsetc). | C.Complete the sentences with suitable phrasal verbs from the box (6 points) |
| Good Luck | take off nectest from nut up gotah up |
| GOOR FREE | take off protect from put up catch up 1. If you hurry, you should with them at the bridge. |
| ₹** | 1. If you hurry, you should with them at the bridge. |
| English Language 2021 ימולב, ימולבה וلنظام الجديد Time : 3:00 Hours (5) מולבה וויספר (5) | If you hurry, you should with them at the bridge. It's important to your skin the harmful effects of the sun. |
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| English Language Time : 3:00 Hours (7) عدد الصفحات (5) Total Marks (150) Reading Comprehension : (50 points) Read the text and complete the tasks below : (30 points) Read the text about three young business people experience of starting up in business and complete the tasks below : (20 points) | 1. If you hurry, you should with them at the bridge. 2. It's important to your skin the harmful effects of the sun. 3. Sally agreed to for the weekend. 4. When do you expect the plane to ? D. Complete the sentences using the words in the box with (co, mis, over, in) |
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| English Language Time: 3:00 Hours (7) בר ו الفغات (5) Ajaçuil (5) Ajaçuil (5) Ajaçuil (6) Total Marks (150) Read the text and complete the tasks below: (30 points) Read the text and complete the tasks below: (30 points) Read the text about three young business people experience of starting up in business and complete the tasks below: (20 points) Three years ago, when he was just fourteen, Pete Finn developed an app that was so popular that he sold it to a major IT company, giving him the money to spend on developing new ideas. His advice: 'I never had any training. I just jumped straight into things. After all, you don't want to spend a long time getting everything perfect and then find the market has disappeared. But my lack of experience meant that I made some expensive mistakes at first. In the end, someone warned me against putting all my profits into developing new ideas instead of keeping some back to pay tax. But before that I'd had some unpleasant moments.' Seventeen-year-old Anita Simons started out making jewellery for friends and now sells it to top fashion shops and direct to the public via her online company. She says: 'One of the most important things I've had to learn to do is decide the most effective way of spending money. You need to work out the financial figures and have them checked by someone who understands money. Luckily my parents are both in business themselves, so they advised me to spend more on marketing, less on product development, or whatever. Wherever it comes from, getting good advice is very important.' Hashem Ali is the nineteen-year-old owner of a company that makes online music videos. His top tips: 'I think initially the key thing is to understand the market. Work out who your potential customers are, who your competitors are, what they offer and how you could do it better. It's easy these days to get professional help with this kind of market research. After that, just be determined and don't give up if things get difficult (which they almost certainly will at some po | 1. If you hurry, you should with them at the bridge. 2. It's important to your skin the harmful effects of the sun. 3. Sally agreed to me for the weekend. 4. When do you expect the plane to ? D. Complete the sentences using the words in the box with (co, mis, over, in) (4 points) 1 are stories about strange, unexpected events and connections. 2. Luckily, the bus was late leaving , so we were to catch it . 3. I was always getting in trouble for at school. 4. In my opinion , she is an singer. I don't think she is as good as people think. E. Circle the correct answer: (6 points) 1. We need to spend more on advertising to increase our market (share / research) 2. It's a difficult time now but the job are good. (prospect / application) 3. We need to stop this of our business by a larger company. (take over / takeove 4. You can pay for the goods (on sale / in advance). You don't need to pay before Complete the sentences using the appropriate prepositions in the box: (6 points) 1. How did you get with your learning today 2. I ran my cousin yesterday at the market 3. Hani isn't satisfied his present job as he wants. 4. I am aware all the difficulties that may arise, so don't worry. Language: (30 points) Section A: (20 points) From this section answer two parts only: (A, B or C) |
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the fridge to find that someone all my chocolate. (eat) 2. Circle the correct answer: (4 points) 1. I haven't decided yet where to spend my holidays. I go to Ireland. (will / may). A: I've got a terrible headache. B: Have you? Wait there and I get an aspirin for you. (will/might) 3. I can't be sure, but this idea _ ___ solve. (will probably / may well). (is landing / is going to land) 4. Look! The plane is coming close and closer. It _ C. 1. Rewrite the sentences using the words below: (6 points) 1. I ate so much food before going to bed. (I / regret) 2. Paying the money in advance was a silly thing to do. (You/ should) 3. Don't watch your neighbor through the window. It is a shameful behavior.(My mother/warned) 4. He had enough time to finish his work, but he didn't. ($He\ /\ wishes$) 2. Report the questions: (4 points) 1. Doesn't she come today? I asked her _ 2. Are you busy these days? My friend asked me Section B: (10 points) جب عن قسمين من هذا السؤال فقط (A, B or C) From this section answer two parts only: **Question Number Five:** (10 points) A.1 :: Add question tags to the sentences below: (3 points) I don't suppose you are serious, The student read the poem by heart, 3. The news on TV is always sad, 4. Mr. Emad has two cars, 2. Write the full questions: (2 points) 1. What kind of music / you / prefer? 2. you/ ever / speak in public ? B. 1. : Rewrite the sentences replacing the underlined part with the causative structure: (2 points) 1. You should ask someone to revise the email before you send it. 2. You'd better ask a mechanic to examine the car before you leave the garage. 2. Complete the sentences with the correct connectors: (2 points) 1. They didn't really understand she had explained it twice. 2. Adam had had an embassy interview he got his travel visa C.1. Correct the mistakes in the sentences. There is only one mistake. (3 points) 1. She is still writing letters. She writes them all the night. 2. Are you having a good time? 3. He took his car to the garage and had repaired it. 2. Circle the correct answer: (2 points) 1. I suppose I (might make / must have made) a mistake, but I don't think so. 2. She (could win / could have won) the race, but she hurt her leg. King Lear **Question Number Six: (25 points)** Section A: (10 points) Choose the correct answer: 1. The Duke of Burgundy refuse to marry Cordelia (because she has nothing/ Disobeyed her father) 2. The king of France decides to marry Cordelia because (He loves her for telling the truth/ She is the daughter of King Lear) (letter from Lear / letter from Edgar) 3. Edmund showed his father a 4. Lear didn't know Kent's return because ____ (nobody told him. / he disguised himself as a poor man.) 5. The fool joked that Lear had become a fool because $(he\ had\ given\ away\ all\ his\ power\ to\ his\ daughters\ / His\ men\ weren't\ allowed\ to\ stay\ with\ him.)$ 6. Edgar hid from his father's men by (pretending to be a mad homeless person / living among Lear's men.) 7. Edmund cuts his arm because $(he\ wants\ his\ father\ to\ believe\ \overline{that\ Edgar\ has}\ tried\ to\ kill\ him\ /\ he\ wants\ his\ father\ to\ feel\ sorry\ for\ him)$ 8. Lear rejected the shelter of his two daughters and went out (to meet Cordelia / into the storm) 9. The King of France came to England with an army in order to (rescue Gloucester from Cornwall. / rescue Lear from his two daughters.) 10. The Duke of Cornwall's servant suddenly attacks him because

(he cannot bear the Duke's cruelty to Gloucester any longer / he is Gloucester's friend). Section B: (15 points) يتكون من أربعة أسنلة ، و على الطالب/ة أن يجيب عن ثلاثة أسنلة فقط. فقط القسم هذا من أسئلة ثلاثة عن أجب: From this section answer three parts only 1. Put the statements in the correct order. Number them from (1-5): (5 points) King Lear and Cordelia were taken to prison, Lear wasn't afraid since Cordelia was with him Edgar and Gloucester met and he asked to be taken to Dover to throw himself. The old Gloucester felt sorry for Lear then he was punished by Cornwall. King Lear was old and tired, he decided to give the country to his three daughters The Duke of Cornwall had died after the servant's attack. Lear asked Kent to take a letter to Regan to get ready for his arrival. 2. Decide whether the statements are True or False. (5 points) The servant attacked Cornwall because he couldn't bear his cruelty any longer. () 2. Edmund cuts his arm because he wants his father to feel sorry for him () 3. Regan and Goneril blame their father for his suffering. (3. Read the quotation then answer the questions: (5 points) 'He reminded me of my poor son Edgar '
'How I wish I could hold him in my arms again, though I will never be able to see him Now!' a. Who is the speaker?

b. What does the pronoun "him "refer to ? c. When did he say it? 4. Answer the following questions: (5 points) 1. What makes Lear happy to go to prison 2. Why did Lear realize that giving away his kingdom has been a mistake? 3. Why was Goneril worried about the news of Cornwall's death? Writing: (15 points) **Question Number Seven:** (15 points) اكتب موضوعاً واحداً من أحد الموضوعين Choose one of the following topics: 1. 3. Write a student's personal statement plan (course in university) using three paragraphs as follows. Make use of the following ideas: a. Paragraph 1: Why are you applying? b. Paragraph 2: What have you done? c. Paragraph 3: Why are you suitable for the course? $\textbf{2. Write about "How are technological ways of } \underline{\textbf{written communication}} \ \textbf{different from letters},$ and which purposes or situations are better for different methods? " Make use of the following ideas: a. Introduction: letters becoming less popular / replaced by technological communication methods b. Paragraph1: advantages of modern communication methods. c. Paragraph2: advantages / disadvantages of social media, Twitter, etc. for communication. d. **Paragraph3:** purposes / situations where letters are more suitable. e. Conclusion: different types of writing suit different purposes and situations, so people will probably continue to write letters, even if less than before.

Good Luck



2: " them" (L.11)

1: Pete Finn has made expensive mistakes because he jumped straight into things. (

3: Anita distributes her product to the public by exporting it to the internet cloud. ()

2: Pete Finn had learnt from his mistakes. ()

C: What do the underlined pronouns refer to?

1: "some" (L.6): ___

3:"it " (L. 16):

4: Anita had never taken an advice from other people . ()



You shouldn't stop

2. Remember

3. Ali decided

4. I love

(3 points)





_just because it's a bit difficult . (try)

when he sees how enjoyable the place is . (stay)

_the letter while you're in town . (post)

in the garden and listening to the birds. (sit)







